

Paradigm Trust Relationships Education, Relationships and Sex Education and Health Education survey 2026

Appendix

All individual comments from the survey are presented here. Questions 1 - 6 asked for general information about name, school etc. so no comments were given.

Where a question offered the option to record a comment, the comments are reproduced here verbatim and have not been edited.

Q7. Do you agree with the updated Relationships Education content in the draft policy?

	Number of responses	% of respondents
Agree or strongly agree	33	55%
Neither agree or disagree	20	33%
Disagree or strongly disagree	7	12%

Agree/strongly agree comments

'I agree with Relationship education content that old ford has revised. Its understandable'

'I think children need to know all this because people seem to become parents while still a child themselves so it's important that they learn early to prevent them hitting the adult world before they need to as it's a tough world to live in'

'General alignment'

'I think it's appropriate for the times we live in'

'I think it's in the children's best interest to be taught about this subject.'

'Well explained'

'I believe children need the skill to keep safe'

'How this world is now. hearing more about drugs and sex healthy relationships. get that into their heads. Hoping this will help a lot of children.'

'Agree with the new policy set in place'

Neither agree/disagree comments

'I don't agree with promoting some aspects of same sex relationships'

'Not attended the meeting so can't comment'

'I believe the policy change warrants a more inclusive approach to consultation. While the curriculum covers essential topics like family diversity and online safety, a single meeting is not sufficient for a community where English is often not the first language. To ensure true transparency, the Trust should provide promotional materials in community languages and host multiple meetings. This would ensure

all parents, regardless of background, fully understand how sensitive topics—such as same-sex relationships—are tackled in the classroom.'

'The content seems sufficient but i cannot say i agree or disagree without seeing the material that will be used for that content.'

Disagree/strongly disagree comments

'Because my child is Sen and doesn't understand this as much as a child without Sen needs'

'Children too young' (x2)

'Not enough information given and no lecture materials from the talk were circulated'

'Gender reassignment shouldnt be a topic whatsoever. Regardless if it is not told as fact.'

'The head teacher mentioned that the body parts has to be taught via science lesson to students in year 1 or 2. That's is not correct at all. The government policy doesn't state the age and the headteacher falsely mentioned that it is the case. I have ready the government policy and I would strongly advise that the explicit reproductive organs are taught maybe in year 5 or 6. If you disagree, have an honest consultation with the parents just on this topic but give the correct information.'

'My child is too young. He can learn about these things as he gets old'

'I believe that parents should be given an option to withdraw their child regardless of the topic at any age. The child should not be made to learn

something which they probably do not have the mental capacity to understand example the different types of relationships especially young age which would further cause more confusion and anxiety in some children.'

Q8. Do you agree that the content of Relationships Education will provide pupils with sufficient knowledge for positive relationships?

	Number of responses	% of respondents
Agree or strongly agree	33	55%
Neither agree or disagree	19	32%
Disagree or strongly disagree	8	13%

Agree/strongly agree comments

'Positive relationships are key to them being happy and not get treated badly or worse'

'Anything informative that is important for understanding relationships and health is good for our daughter to be aware of and knowledgeable about.'

'Good educational material' (x2)

'I think this being taught is excellent but I feel like it's also an environmental things and what's talked about and taught at home and how open a discussion can be had also has a huge impact.'

'It will teach children what to do and how to act accordingly.'

'Think they are a bit young to know some stuff'

'Given information are in satisfactory level.'

'Children need to skill to have good relationships'

'too many DV situations now, children being around it thinking thats how we treat men/women. so hopefully this policy works and we have a new generation of gentlman and ladies.'

Neither agree/disagree comments

'50/50, I agree with changing body awareness and growing up. But Sex education and contraceptive section this is not relevant in primary.'

'Positive relationships are learned from parents. Examples from those adults around them. I don't feel sexual preference should come into it'

'Because we didn't get the accurate class room slides, how children will get into the classroom.'

'I have selected 'Neither agree nor disagree' because, while I support the inclusion of diverse family structures like same-sex parents, I would like more clarity on how the school maintains neutrality on 'contested views'. I want to ensure the curriculum provides sufficient knowledge for positive relationships without endorsing specific political or social viewpoints as absolute fact.'

Disagree/strongly disagree comments

'My children are too young to learn about all this'

'Why do my children need to know this at the age of 4'

'My child is too young to know about this stuff and it shouldn't be forced upon us.'

'Mostly yes, but teaching the explicit private body parts shouldn't be taught before year 5'

'As I stayed my child is too young to be learning about these things'

'Again it will cause confusion in families teaching children the different types of relationships at a young age they will be confused in terms of the type of friendships they maybe forming.'

Q9. Do you agree with the updated Sex Education content in the draft policy? (Year 6 and secondary)

	Number of responses	% of respondents
Agree or strongly agree	34	57%
Neither agree or disagree	19	32%
Disagree or strongly disagree	7	12%

Agree/strongly agree comments

'So they don't have a family before they are an adult themselves they need their childhood'

'I'm ticking agree but cannot off the top of my head reference this specific section. I am assuming it's the addition of positive relationships/consent etc'

'Explains why and what is being taught'

'Given information are in satisfactory level.'

'Children should know the knowledge'

'These children need to learn No is No, they need to know whats happening or could happen to keep them safe. hoping any children will come forward if they need too.'

'Agree because the right to withdraw is given where parents don't want their children to attend.'

Neither agree/disagree comments

'I have selected this because a single meeting is not sufficient to discuss such a sensitive topic, particularly for parents from religious backgrounds or those from backgrounds where English is not their first language. The significant policy changes for 2026 warrant a more inclusive approach to consultation, including promotion and materials in community languages, to ensure all families fully understand the Year 6 and secondary content. Without multiple information sessions and translated support, it is difficult to agree that the 'collaborative

approach' promised in the draft is being effectively achieved for our diverse community.'

Disagree/strongly disagree comments

'Not relevant in primary school better taught in secondary when children are more mature and have good understanding.'

'Teaching sex education to kids at yr6 level and secondary school they are young, not mature enough to understand each other's body parts,'

Q10. Do you agree with the updated Health Education content in the draft policy?

	Number of responses	% of respondents
Agree or strongly agree	36	60%
Neither agree or disagree	19	32%
Disagree or strongly disagree	3	8%

Agree/strongly agree comments

'This is very important for survival'

'Very clear explanation and there things that are ok for the kids to be aware'

'Well explained'

'Given information are in satisfactory level.'

'Children should have the knowledge'

'Yes as a lot of children do online gaming now.'

Neither agree or disagree comments

'Many things can be changed with help of parents especially when culture and religion is questioned.'

'I am still not very clear about it.'

'I have ticked this because, as I was unable to attend the recent meeting, I do not feel I have had sufficient opportunity to discuss how sensitive Health Education topics—such as developing bodies and mental wellbeing—will be handled. The written draft represents a significant change for 2026, and for parents from religious backgrounds or those who do not speak English as a first language, a single meeting is not enough to ensure a 'collaborative approach'. I believe the Trust should provide promotional materials in community languages and hold further sessions to clearly explain how this content respects diverse family values.'

'The content seems sufficient but i cannot say i agree or disagree without seeing the material that will be used for that content. According to government guidance for example, teaching the names of explicit anatomical body parts (including vulva, scrotum, testicles) is a statutory requirement however government guidance does not specify the year group in which this content must be taught. The school's draft policy has not specified a timeline so I would be strongly against teaching such body parts at any stage earlier than year 6.'

Disagree/strongly disagree comments

'The head teacher mentioned that the body parts has to be taught via science lesson to students in year 1 or 2. That's is not correct at all. The government policy doesn't state the age and the headteacher falsely mentioned that it is the case.'

Q11. Do you agree that the updated Health Education content will help pupils lead a healthy lifestyle?

	Number of responses	% of respondents
Agree or strongly agree	33	55%
Neither agree or disagree	21	35%
Disagree or strongly disagree	6	10%

Agree/strongly agree comments

'But I think they also need to learn how to deal with money and how to save and not waste on first thing they see or how to work out bills then work out how to spend rest for the time remaining till next lot of money and how to cook things that are not just cakes or fruit cocktails or to make bargain meals not expensive meals to batch cook etc'

'Well explained'

'Given information are in satisfactory level.'

'Children should have the knowledge'

'If this is taught appropriately considering the age and background of children, then i think it can be beneficial.'

'The head teacher mentioned that the body parts has to be taught via science lesson to students in year 1 or 2. That's is not correct at all. The government policy doesn't state the age and the headteacher falsely mentioned that it is the case. I have read the government policy and I would strongly advise that the explicit reproductive organs are taught maybe in year 5 or 6. If you disagree, have an honest consultation with the parents just on this topic but give the correct information.'

Neither agree or disagree comments

'Healthy lifestyle can be taught separately and this will help children especially when body is changing and awareness is very important. This should be taught separately when puberty is considered.'

'Again this will help but support from home is slaps paramount.'

'I have selected this because, while the policy identifies key areas like nutrition, sleep, and mental wellbeing, I am unsure if the classroom-based 'stepped approach' provides enough practical, real-world application to ensure a lasting healthy lifestyle. I would like more information on how these lessons are supported by the wider school environment and daily routines.'

Disagree/strongly disagree comments

'Learning outside of school is essential' (x2)

'Leading with positive relationships and modelling them has more impact.' (x2)

Q12. Do you agree with the RSHE content taught as part of the statutory National Curriculum for Science?

	Number of responses	% of respondents
Agree or strongly agree	35	58%
Neither agree or disagree	18	30%
Disagree or strongly disagree	7	12%

Agree/strongly agree comments

'I just agree it's all important'

'Yes I think it then takes away the taboo of it just being a 'sex education' lesson.'

'Basic biology is needed to make the young people understand about how humans reproduce and can support expulsion of common 'myths' young people may discuss amongst themselves. Such as not getting pregnant from your first time having sex.' (x2)

'I don't think they need to know about some stuff as can be confusing especially for children with disabilities think it will cause more questions'

'Given information are in satisfactory level.'

'Children should have the knowledge'

Neither agree/disagree comments

'I neither agree nor disagree because, although science is essential, I am concerned about how teachers handle spontaneous questions during Science lessons that might stray into RSHE territory. I believe more detail is needed on how the school maintains the boundary between factual biology and value-based relationships education.'

Disagree/strongly disagree comments

'This should be a option in primary school.'

'Because the science information more formal and wider than specific only about the certain topic.'

'I don't think there is a need for KS1 to learn about the body parts, especially when there is no specification in the policy about what these 'basic' body parts are. The NSPCC's original PANTS rule, which is regarded a highly effective safeguarding tool, has protected children without naming sexual body parts, instead using age-appropriate and protective language. So I strongly believe that early sexualised language is not necessary for safety. Children must be protected in ways that align with their emotional and developmental readiness.'

'The head teacher mentioned that the body parts has to be taught via science lesson to students in year 1 or 2. That's is not correct at all. The government policy doesn't state the age and the headteacher falsely mentioned that it is the case. I have ready the government policy and I would strongly advise that the explicit reproductive organs are taught maybe in year 5 or 6. If you disagree, have an honest consultation with the parents just on this topic but give the correct information.'

'It should be a separate topic and make it optional for children at a young age especially reception.'

13. Do you agree that the right to withdraw is explained in the draft policy with sufficient clarity?

	Number of responses	% of respondents
Agree or strongly agree	35	58%
Neither agree or disagree	18	30%
Disagree or strongly disagree	7	12%

Agree/strongly agree comments

'Explained well' (x2)

'Yes I understand I have the right to withdraw.'

'It's clear to understand' (x2)

'Well explained'

'Given information are in satisfactory level.'

'Children should have the knowledge'

Neither agree/disagree comments

'Parents should be given option with all section not just sex education because as a parent I would prefer certain things to be taught in secondary school.'

'I am not clear.'

'I have selected this because, although the policy defines the legal right to withdraw from Year 6 and secondary Sex Education, I find the distinction between 'withdrawable' sex education and 'non-withdrawable' Science content to be blurred. I would like more specific examples of which exact lesson topics fall under the Science curriculum to ensure parental rights are fully transparent and respected.'

Disagree/strongly disagree comments

'I dont believe a parents right to withdraw is taken away, that should not be up to you'

14. Do you agree with the use of the Jigsaw scheme to deliver RSHE?

	Number of responses	% of respondents
--	---------------------	------------------

Agree or strongly agree	33	55%
Neither agree or disagree	21	35%
Disagree or strongly disagree	6	10%

Agree/strongly agree comments

'Explained well'

'Seems to be scheduled well.'

'Looks good'

'Given information are in satisfactory level.'

'Children should have the knowledge'

'What was showing for parents on the presentation about REHE in recently meeting was ok but I don't know any more hidden part about the slide still have or not for the classroom.'

Neither agree/disagree comments

'I have selected this because, while the Jigsaw scheme offers a structured and 'stepped' approach to learning, I cannot fully agree or disagree until I have had the opportunity to review a wider 'representative sample' of the actual lesson resources via the parent portal. I would like to see how the materials handle

sensitive topics before forming a final opinion on their suitability for my child's year group.'

'the draft does not include any topic overviews or examples of the topics jigsaw uses even though on one of the pages it is in brackets (see topic overviews) however i could not find them. I would also like to be made aware of every and any JIGSAW material used before it is in the classroom.'

Disagree/strongly disagree comments

No comments

15. Do you have any other views that you would like to share with us?

'It would be helpful to have the individual plan or topic for the following lesson given so we can choose to talk this topic through at home first.'

'Children in primary shouldn't get this education. It's too early for them. They should keep busy with activities'

'Us parents would be glad to have a notice ahead of every RHSE relates session please, in order to get our kids and ourselves ready . Thanks'

'Parents should be informed any time there is an external visitor who would be providing any RSHE content, and be given the right to contest this if they believe it is justified to do so.'

According to government guidance (pg 37), RSHR must be sensitive to the religious background of pupils - considering the school is majority comprised of

Muslim students, I would appreciate that the content is adjusted for this sensitivity'

'Definitely share the resources a month before delivering any of these sensitive lessons. This will allow parents to look at the material and give feedback. This for oldford primary school'

'Please teach these things when they are older'

'My only concern is that parents are not having the right to withdraw their child for all topics only certain ones which does not give the parent much involvement and puts them in a difficult position. As a parent I feel my child will be forced to learn certain things which will make them uncomfortable. This should be revisited where parents should have the opportunity to withdraw their child from all topics or teach the topics at a later year group and not start so young at reception.'

'I would rather not have my child taught about sex and contraception in primary because this will encourage young children to explore which i think could be avoided at a young age. Secondary school will be better for them because they will be mature and gone through puberty and growth spurt. The RSHE needs to be structured to the need of older children according to their age. Changing body, puberty, relationships, bad and good touch and growing up situations should be taught in primary and rest can wait until they reach secondary school.'

'I think they also need to learn how to deal with money and how to save and not waste on first thing they see or how to work out bills then work out how to spend rest for the time remaining till next lot of money and how to cook things that are

not just cakes or fruit cocktails or to make bargain meals not expensive meals to batch cook etc'

'While I appreciate the school's commitment to transparency and the provision of the Jigsaw 'parent portal', I believe that the significant updates in the July 2025 DfE guidance—which this 2026 policy is based upon—warrant more than one information meeting. RSHE covers a wide range of sensitive and complex topics, from online safety to reproductive health and protected characteristics. A single session is not sufficient for parents to fully digest how these topics are sequenced across the primary and secondary phases.

I would like to request a follow-up meeting specifically focused on:

1. A practical workshop where parents can see a 'representative sample' of the actual lesson slides and activities used in the Jigsaw scheme, rather than just viewing them online.

2. Further discussion on how the school will manage 'contested views' and 'matters of significant public debate' while maintaining a neutral stance.

3. A deeper explanation of how staff are trained to handle questions from pupils that fall outside the planned curriculum.

4. Building a truly collaborative approach requires ongoing dialogue. Providing multiple opportunities for face-to-face discussion will ensure that the 'common understanding' the Trust seeks is genuinely achieved across the whole school community.