

Ipswich Academy: 11-16 years Murrayfield Primary Academy: 5-11 years Piper's Vale Primary Academy: 5-11 years

## Visiting Music Instrumental Teacher(s) for each of the following individual instruments; Brass, Drums, Guitar, Piano, Strings and Woodwind (x 6 positions)

Part-time, term time only (38 weeks) positions are on a self-employed basis.

Paradigm Trust, Suffolk academies are looking to recruit inspirational and enthusiastic part time visiting instrumental music teachers for high quality tuition for Brass, Drums, Guitar, Piano, Strings and Woodwind. The successful candidates must be able to prepare students for music examinations from an appropriate board (laid out by the Director of Music) throughout the grades and encourage a life-long love of music and wider participation of music.

The successful candidates must be able to work with other members of the music department in the preparation and presentation of School ensembles, productions and concerts.

You will be driven to developing student engagement and involvement in the wider life of the music department.

The ideal candidates will:

- be a passionate teacher and performer and a committed team player;
- plan and deliver inspiring instrumental lessons which allow students to make excellent progress;
- be an excellent communicator with pupils, staff and parents;
- be able to inspire pupils at both primary and secondary level;
- be an excellent performer; and
- contribute towards the music department through seeking out and delivering special opportunities to increase uptake and nurture those already learning.

## Other Details

Teaching is part time, in term time only. The hours of work are dictated by the number of pupils requiring lessons. Currently we have 6.2 hours of teaching a week and it is hoped the successful candidates will be proactive in encouraging more pupils to start lessons. There may be opportunities to get involved with other music-making activities in the School.

All applicants must have due regard for safeguarding and promoting the welfare of children and young people. If you are successful you will be required to comply with the Trust's safeguarding policies and procedures. An Enhanced Disclosure via the Disclosure and Barring Service will be required for all posts.

Job Description				
Title:	Teacher of either Drums, Brass, Guitar, Piano, Strings and Woodwind			
Summary of the Role:	The post holder will act as a Visiting Music Teacher within the Schools under the guidance of the Director of Music. The number of teaching hours currently available is 6.2 per week.			
	The aim of the Music Department is to establish for children a caring environment in which each child will be nurtured and encouraged to develop their musical potential. The successful candidate will teach across both the primary and secondary phases of the School.			
Line Manager:	The Director of Music for Paradigm Trust - Ipswich Schools			
Main Duties and Responsibilities:	Le Regularly ligise with the Director of Music			

Person Specification				
	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment	
Qualifications	A Music degree or other recognised music qualification.	<ul> <li>Evidence of additional courses attended and certificates attained</li> </ul>	Production of the applicant's certificates.	
Experience:	Evidence of teaching experience     A practising musician	• At least two years' teaching experience	Contents of the Application Form. Interview Professional references	
Skills	<ul> <li>Good people skills</li> <li>The ability to inspire pupils</li> <li>To be proactive</li> <li>Ability to work well within a team</li> <li>Well organised and punctual</li> <li>Genuine interest in student development</li> <li>To teach theory of music alongside instrumental study</li> </ul>	Good record of putting pupils through practical examinations	Contents of the Application Form Interview Professional references	