

**Board approved behaviour system in place from 15th June 2020 to complement behaviour policy**

There will be no detention or internal isolation, instead the system below will be followed.

Abiding by social distancing expectations is new to everyone, this needs to be modelled by the whole school community at all times. It will be important for us to differentiate between unintentional breaches and deliberate breaches when applying the consequences system.

Any behaviour breaches should be logged on SIMS/emerge by the class teacher and member of staff dealing with the concern. This will allow for daily tracking.

	Examples of behaviour	Resulting consequences
<b>1- Non covid related behaviour concern</b>	Lack of work, calling out, inappropriate language, chewing gum, eating in the classroom	<ul style="list-style-type: none"> <li>- Students will receive C1 by teacher for the first incident of poor behaviour.</li> <li>- If poor behaviour continues:               <ul style="list-style-type: none"> <li>- a C2 is given by teacher</li> <li>- on-call is alerted via google hangout</li> <li>- on-call staff to speak with student outside of the classroom abiding by social distancing</li> <li>- student returns to the lesson</li> </ul> </li> <li>- If poor behaviour continues:               <ul style="list-style-type: none"> <li>- a C3 is given by teacher</li> <li>- on-call is alerted via google hangout</li> <li>- on-call staff speak to student outside of the lessons and take student to the Support Centre</li> <li>- parent/carer called by SLT/duty staff</li> <li>- decision made by Principal/staff member</li> </ul> </li> </ul>



		<p>operationally in charge whether student returns to their next lesson</p> <p>Persistent non-covid behaviour concerns may result in a fixed term exclusion</p>
<p><b>2- Minor breach of social distancing expectations</b></p>	<p>Sharing of equipment, incorrect entry/exit once on school site and lessons, getting up from seat in dining area without permission, not abiding by SD during social times.</p>	<ul style="list-style-type: none"> <li>- A C2 is given by teacher</li> <li>- teacher alerts on-call/duty staff via google hangout</li> <li>- student removed and spoken with by on-call/duty staff abiding by social distancing</li> <li>- student goes back to the lesson/dining area/social area.</li> </ul> <p>If this is the second incident in a day it becomes a serious breach of social distancing expectations.</p> <ul style="list-style-type: none"> <li>- on-call staff speak to student outside of the lessons and take student to the Support Centre</li> <li>- parent/carer called by SLT/duty staff</li> <li>- decision made by Principal/staff member operationally in charge whether student returns to their next lesson</li> </ul> <p>Persistent minor breaches of social distancing expectations may result in a fixed term exclusion.</p>
<p><b>3- Serious breach of social distancing expectations-</b></p>	<p>Deliberately entering personal space of staff/student, physically contacting, refusal to following handwashing and toileting expectations, deliberate coughing and sneezing</p>	<ul style="list-style-type: none"> <li>- A C3 is given by teacher</li> <li>- teacher alerts on-call/duty staff via google hangout</li> <li>- student spoken with by on-call/duty staff and SLT abiding by social distancing</li> <li>- Parent/carer called to discuss concern</li> <li>- decision made by Principal/staff member operationally in charge on</li> </ul>



next steps

Serious breaches of social distancing expectations may result in a fixed term exclusion