

# Paradigm Trust Relationships Education, Relationships and Sex Education and Health Education survey

## Appendix

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All individual comments from the survey are presented here. (Please note: comments are reproduced verbatim.) Questions 1-4 asked for the respondent's name (optional), which school the parent/carer's child attended and whether they had attended an information meeting. 57 of the 74 people responding attended one of the RSHE information meetings (77%). All but four of the respondents were parents/carers with a child at a Trust school. 22 of the respondents gave their name, the remaining 52 answered anonymously.

Q5 - Do you agree that the Paradigm Trust RSHE draft policy is an accurate reflection of the government statutory guidance?

	Number of responses	% of respondents
Agree or strongly agree	22	30%
Neither agree or disagree	13	17%
Disagree or strongly disagree	39	53%

### Agree/strongly agree comments

*'They have complied with what the government wants'*

*'I have read the policy and I agree with what has been written'*

*'I feel its important for children to understand society and how they can feel safe about themselves and adapt. They are able to tell someone and feel safe.'*

*'Because it covers everything children should learn at an age appropriate level'*

*'it is important to learn'*

*'This is fair reflection'*

*'Children need this'*

*'I think children should be aware of how small changes to their lifestyle can change things for the good. I think children have the right to learn about these topics but there is a limit to what they should know in primary school.'*

*'The presentation giving in school detailed all the Government requirements and how paradigm will meet each one.'*

*'I have compared the schools draft policy with the government's guidance and find that it is within government guidelines.'*

*'I have only scanned the document briefly as not had the time to sit down and go thro it properly'*

*'I agree that you are doing your best to adhere to the government requirements in your own way, however it would have made more sense that this parental engagement had a more serious outcome of our influence instead of just an opinion grabbing survey because as a parent we have rights too and this in itself will never really match what we believe to be best for our children because the government has taken that role over us. Therefore satisfying the law will be your obligation, nevertheless but it just feels deflating for a parent that what we have*

*to say really doesn't make any difference to anything and your hands are tied too. It would have been better also if the school even though was very transparent in what it intends to do in compliance with the government, should have also showed that they have little power in their influence because it felt to me in the meeting that the school was showing they have agreed with the government wholeheartedly based on an unbiased stance yet the government has within it a biased stance in their policy so therefore it didn't come across unbiased to me if the support is towards this.'*

### Neither agree/disagree comments

*'In practice it will not be'*

*'I don't understand all of it, need more clarification'*

*'Not age appropriate and necessary'*

*'It's too subjective. Different people can interpret it different ways and both could be right.'*

*'I do not wish for my child to be learning about sex education in primary level'*

*'I would like further information such as modules and topics my children would be learning.'*

*'With respect to government policy, I am a parent who is worried about her child to learn things and have things in her mind which is against what I want to raise her for. It's too early for primary child to start learning about it.'*

### Disagree/strongly disagree comments

*'Because of my religion' (x2)*

*'They have used the government guidance to the word forgetting to make discuss and adapt the rse which they are allowed to as per guidance.'*

*'the policy does not need meets of the parents or reflect the community at all. the Doe states the policy should be adapted to the needs of the parents and appropriate of their need and wishes'*

*'The policy doesn't explain how the school will take onboard the views of parents and how these views will influence what is taught.'*

*'Age appropriateness hasn't been taken into account and community faith and religious background hasn't been taken into consideration to the full extent.'*

*'I'm not happy with our head teacher choosing to put some contents of RSHE and SRE into the science curriculum, other schools have the right to choose what they want to teach their pupils but Kevin on the other hand does not consider'*

*'We feel that RSHE is personal matter and is best handled between parents and their children'*

*'Parents views and opinions haven't been taken into consideration. Age appropriateness hasn't been taken into account.'*

*'Age'*

*'The government statutory guidance says that religion and backgrounds had to be taken to consideration, schools policy does not.'*

*'The Government guide line says to teach only external parts of body key stage 1 and 2 but jigsaw puzzle teaches conception and reproduction'*

*'Doesn't take in parents views'*

*'No No No. The DofE has stated at numerous times to meet the needs of the parents and to deliver the content that is appropriate to the needs of the community and the policy doesn't do that. There is a large Muslim Community and it is essential that the Head Teacher knows the community they work in to help the school work in a good way. The Head Teacher should bring positive changes and strengthen the community rather than pushing the parents and children away. The language used to explain the Key Stages was not in lay man language and some parents didn't understand it. Furthermore, the policy doesn't reflect on the strong belief that the parents hold over certain parts of the RSE content. The policy didn't reflect that the HT knows the pupils and the community well. Years of raising RSE concerns but didn't notice any changes in the policy. Having gone to numerous meetings with the LA; a school DOES NOT need to follow the advise of the LA. It is just a guidance not obligated!*

*In summary: the government guidance specified 3 things; age appropriateness/parental involvement and take account and be sensitive to religious values (protected under the Equalities Act) and these 3 were not taken into account in the policy.'*

*'Government has failed to acknowledge thoughts of many parents by accepting the terms you are also failing parents.'*

*'My children are very sensitive and is not emotionally ready to handle the topics discussed in RSHE lessons. It would only do them harm at this stage.'*

*'Some parts are a bit too briefly explained in the draft, eg. how will the school take the different religions into consideration when covering these lessons.'*

*'The SPA policy does not meet the needs of parents and pupils and does not reflect the community it serves. This therefore goes against the DFE policy. The DoE states the policy should be adapted to meet the needs of the parents and should deliver an approach that is appropriate to their needs which the SPA policy clearly doesn't. The policy also doesn't reflect on the strong beliefs the parents hold over certain parts of the SRE content.'*

*'Draft policy presented by the trust was short overview instead of detail information about RSHE. for example the trust has not demonstrated what it would be like a typical classroom Lesson(s) situation on the sensitive topics such as LGTB and SAME SEX MARRIAGES. the impression i got is that the school is going beyond what government statutory guidelines requires.'*

*'Because Paradigm Trust RSHE draft policy is not an accurate reflection of the government statutory guidance. The trust is not properly following the science curriculum of statutory RSHE programme.'*

*'Because it seems as though Paradigm is taking a muscular liberal line with regards to RSE that goes far beyond the requirements of the law.'*

*'The government statutory guidance said the school have to take the view of the parents into account and in the school meeting it was make clear by the headmaster that the last decision will be taken by them no matter of the parents view. This survey is just for Ofsted and not real to take parents view it's all about ticking boxes.'*

*'I think it doesn't take into account of my belief'*

*'The school is going beyond statutory requirements without taking into consideration pupils belief.'*

*'I believe it's wrong to teach children about sex education in primary school as its best to leave this topic with the parents'*

*'Because they have not taken into account our view as our children's parents and have not even discussed this first.'*

*'The government statutory guidance said the school have to take the view of the parents into account and in the school meeting it was make clear by the headmaster that the last decision will be taken by them no matter of the parents view. This survey is just for Ofsted and not real to take parents view it's all about ticking boxes.'*

*'I feel that the government guidance is being forced upon parents that have may have a difference in view/opinion and/or stance on relationship, sex, health, education delivery. I agree children need to be taught how to respect differences in modern society/Britain due to the Equality Act 2010. But my biggest concern is the how the content of relationship, sex, health, education will be put forward to very young impressionable children. The opportunity for indoctrination the most concerning part for me as a parent. The other important factor is whether it is age appropriate. I do not agree that my child is taught RSHE at the age of 5 (Reception) level, I firmly believe that the age of children needs to be taken into high regard when content is delivered. I believe a 5 year old may not be able to comprehend the varying levels of diversity and differences in our society in particular LGBTQ. I have my own religious and cultural beliefs, I would not force my beliefs on someone else, likewise I don't believe that an institution should be able to bully and coerce parents into submission and have their right take away from them. As a parent I would be in a better position to teach my child differences, inclusiveness and respect for diversity. School and Government*

*Institutions need to very carefully understand the sensitivity of all the topics that will be taught to our children. I believe taking away parents choice and freedom of how a child is taught about all these subject matters will fuel animosity and unrest amongst parents. As a parent I believe I am responsible for teaching these topics and i am a role model for my child and I should be given the rights to teach my child relationship sex health education in my own method. I am the best person/ teacher for my child, i teach my child how to respect others and i help my child understand relationships, body parts and how to be part of a diverse/modern society. I am more than capable of teaching my child how he/she should behave towards others irrespective of characteristics to be able to live in harmony. We need to respect each and every individuals choice and freedom to express themselves and find a middle ground that is fair and just to all when these topics are being taught to children at school which must be age appropriate and content to be age sensitive too. I will protest with other parents as I don't know exactly what my child will be taught behind closed doors and I do not trust the schools or the government as there is always a smoke screen where parents are not given accurate and comprehensive information about each and every aspect of what will be taught and how it will be taught. This system is completely flawed. I do not agree with any of this at all. But its up to the school to convince us as parents that our children's religious beliefs will be respected.'*

Q6- Do you agree with the Relationships Education content in the draft policy?

	Number of responses	% of respondents
Agree or strongly agree	19	26%
Neither agree or disagree	9	12%
Disagree or strongly	46	62%

disagree		
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## Agree/strongly agree comments

*'Children need to feel safe and understand the differences'*

*'I think each topic will be dealt with in a age appropriate manner. As society changes this alsi needs to be reflected in what is taught without bias in schools.'*

*'Parents and school working together can help the children learn more and parents can encourage the kids to reach their goals.'*

*'I agree with the Relationships Education content in the draft policy because I feel my child should have this knowledge.'*

*'It seems age appropriate'*

*'I feel it is important for children to consider the many different Types of relationships that there are. Hopefully, this in turn will help them better understand who they as an individual.'*

*'All children no matter of age should know about what relationships are ok and are not'*

*'Children need this'*

## Neither agree/disagree comments

*'I would like further information such as modules and topics my children would be learning'*

*'I would like further information such as modules and topics my children would be learning'*

*'The content in the draft policy is brief. therefore i could not come up a fairer and balance opinion.'*

*'Again, I am not satisfied in regards to the sexualisation of the lessons, eg. where body parts are being introduced in ks1. However I agree with most of the proposed subjects.'*

*'As above, not thoroughly read it'*

*'Need to understand how the school reaches to decision to teach this content and what other content was available.'*

*'I have only seen the resources for year 4 so cannot comment across the board. My concern is age appropriateness and when they are delivered.'*

## Disagree/strongly disagree comments

*'Parents expect educators to respect their pupils, their families and their faith which defines them and to ensure that the content taught at school does not conflict with the faith and teachings at home. The policy says it will explain family roles and responsibilities which will be different to the teachings, beliefs and values of the parents. If the school does not keep it balanced then the children will get confused. Some kids may lose respect for their families, this will create more broken homes and vulnerable children. This does nothing for respectful*

*relationships , by learning ideas against the parents values and beliefs who are from different backgrounds.'*

*'Age appropriate not taken into account.'*

*'I believe they are too young to be learning about the LGBT aspect of it.'*

*'I do not agree'*

*'Parents know their children better and advise them on the content accordingly - personal matter'*

*'I don't find it age appropriate'*

*'This should be delayed until the kids reach an older age.'*

*'Unnecessary at such young age'*

*'I don't think it's age appropriate'*

*'if a parent has withdrawn from this subject I think it should be granted'*

*'Again, the age of starting the teaching of different families should be pushed back to year 5 amongst other aspects of the policy so it's more age appropriate.'*

*'Some of parts I don't feel it's age appropriate (having a baby part), and also I feel it's not even that important learn, at this early stage.'*

*'Age appropriation hasn't been taken into account.'*

*'I don't want my daughter to learn things too early..I agree with awareness and teaching them confidence and how to protect themselves, just to prepare for next step which should happen in secondary school.'*

*'I am a competent parent, who feels that parents should be teaching this subject as it is a sensitive subject and parents should have and build that relationship with their children on explaining about different relationships and how to be respectful of others. This is a subject that teachers are unable to go through thoroughly as each child's home is different and it is parents responsibility to teach them as they have that understanding.'*

*"The same as the Obove' (x2)*

*'I do not want my child to be given lessons on these topics because my religion does not allow this and I do not want my children to hear this.'*

*'No I don't as it's not clear and or transparent. I do not trust the school and or the government policy. I am the voice and protector of my child's psychological well being. I do not agree with the way parents are being forced .. calling it compulsory for children to be taught things they will not be able to comprehend fully at the age of 5, year 1. I find it disturbing that the school wants to take away my rights to withdraw my child from classes I believe are inappropriate for the child's age. Not happy at all with this, the school needs to listen to the parents before protests begin and there is a break down in communication which will causes serious implications for both teachers and parents.'*

*'The school needs to concentrate on dealing with its continued issues around bullying. Serious physical and emotional bullying by children of other children are tolerated and ignored at this school. Staff are quick to give excuses to bullies*

*and their behaviour and make victims feel they're in the wrong. So how are parents going to have confidence in this school to teach topics as sex education to 10/11 year olds'*

*'I believe it's wrong to teach primary school children about sex education'*

*'As above does not reflect pupils belief'*

*'It isn't religious or cultural sensitive'*

*'I feel that my child's innocence is being taken away by teaching them about relationships he does not need to be aware about at this point in life because he is far too young and right now his mind should be focused on academic education. I also feel that our rights as parents is being taken away as this is our responsibility and no one else's.'*

*'Children are innocent minded and certain topics are being taught too early and in detail that is not necessary'*

*'Again same reason , our religious belief is not at all considered in this school'*

*'Its totally disgusting and evil. You are manipulating young minds and encouraging them towards sex'*

*'Differences in our communities can be taught and respected many different ways. there is no need to get so specific in to relationships and opinions.'*

*'we only need to look at each other to know that we are different, but still share moments of our lives together play and have fun. we sometimes enjoy different thing.'s*

*'we could at least start KS1 with such examples. they're naturally innocent and therefore never are prejudice unless taught. and they would be taught to be prejudice being exposed so early to so much.'*

*'The views of the parents and the children's backgrounds should be taken into account when teaching the topic. Additionally, the teacher's principles and their beliefs should not be passed on to the children.'*

*'I am yet to be convinced by a single reason given why we should exploit children at such early age. Not to mention conflict of other beliefs.'*

*'The views of the parents and the children's backgrounds should be taken into account when teaching the topic. Additionally, the teacher's principles and their beliefs should not be passed on to the children.'*

*'Parents can teach these to Children'*

*'Parents need to see the material of what will be taught as the policy is not clear.'*

*'The Relationship Ed should be in line with the family beliefs of the children. The school is predominately 80% Muslim and should be taken into account when teaching the topics. As primary educators, parents should be consulted (according to the DoFE) and given more information on what will be taught and at what year. This was not clear. Some children may have same sex families, but this can and has been recommended to only teach that class and not the whole school; this is under the Public Sector Equality Duty, schools only need to talk about the same sex families 'when' there is a same sex family IN a particular class and then the duty only stretches to that class and not the entire school! Nick Gibb said in 2019 that primary schools are not required to teach LGBT*

*elements. Different families can be explained about uncles/aunts/grandparents etc.'*

*'Head teacher ignores different backgrounds. This breaks family bounds, since school and family teach different values. Which can result in family breakage.'*

*'Because the school is able to use thier discretion buy is unwilling to.'*

*'the teachers should not impose their personal preferences on the children.'*

Q7- Do you agree that the content of Relationships Education as set out in the draft policy will provide pupils with sufficient knowledge to help them have positive relationships?

	Number of responses	% of respondents
Agree or strongly agree	18	24%
Neither agree or disagree	15	20%
Disagree or strongly disagree	41	55%

### Agree/strongly agree comments

*'I think that while families should dicuss these topics openly at home, its not always done or done with the correct facts. Its good for children to know they can also speak to teachers and other professionals.'*

*'I don't know'*

*'I believe that the content of Relationships Education as set out in the draft policy will provide pupils with sufficient knowledge to help them have positive relationships.'*

*'It will give them the basic understanding of the terminology.'*

*'Hopefully through discussions around the different topics children will appreciate others points of view better.'*

*'Children will learn what is a healthy relationship and what is not'*

*'Children need this'*

## Neither agree/disagree comments

*'I would like further information such as modules and topics my children would be learning.'* (X2)

*'Children will always take their own understanding of what they are told. My son hates girls, and when he is told two men can marry he will be confused and say yes that is what I want. However he is only 4 years old. 90% of what the RSE is proposing is completely fine, although how these children will perceive a healthy relationship from this is beyond me as a parent. They are too young to be taught this as young as 4.'*

*'My concern is how the sessions are followed up and how any issues that may arise are dealt with by the school. I'm not convinced by the answered provided so far by staff and the head teacher.'*

*'Because of my religion'* (X2)

*'I understand and agree with some parts of this as it's important for pupils to understand'*

*'I believe education such as this is something the parent should offer to their child. The fact that it has gone outside the realms of the home feels as though my role has been taken away from me. You cannot simply paint all parents with the same brush just because some parents cannot engage with their children that the rest of us have to pay and also make our children become additionally educated in these areas at school. Something needed to be in place offering parents the tools to help their children so that the family unit is strengthened rather than take this away. Some of us don't need this help and we are capable in dealing with matters such as this. However you will do what you have to do regardless of my or anyone's opinion.'*

### Disagree/strongly disagree comments

*'Children will want to explore. Learning certain topics is planting a seed in their minds, to explore online and some children can be harassed by others in the playground as kids will get curious. They will constantly look for answers until they are satisfied because children are most curious in their younger years. They are too young to learn this. In Jigsaw (age group 8-9), in the topic relationship it talks about boyfriends and girlfriends this encourages children to start a relationship. This is not necessary as they are still young. Instead why not teach friendships and how children can be friends with each other without encouraging romantic relationships at such a young age.'*

*'Parents know their children better and advise them on the content accordingly (Personal matter)'*

*'As parents we will educate our children for positive relationships'*

*'Young kids are exposed to sexual relationships will result in more rape'*

*'Too much information at a young age creates confusion'*

*'Children need to be taught this according to their age and understanding. Children in key stage 1 aren't at the right age to be introduced to this. Year 6 is the best time to talk about this.'*

*'It is inappropriate for my children'*

*'Positive relationships is important to teach, as it prevents bullying but parents should enforce this more.'*

*'Parents have the right to teach the children about this'*

*'I don't see anything that is in there that will teach them about anything that is good for them it will damage kids mind. As parents it's our hob to teach our kids about relationships when the are in age they can understand not before they are ready.this is force kids to grow up before there time and confused them.'*

*'It's not age appropriate'*

*'As parent I think this would make the child wonder about these things and give them bad ideas rather than educate'*

*'No material provide!! To understand the teaching content'*

*'It's wrong to teach primary school children about sex education'*

*'my child is being raised in a healthy family surrounding and is aware of positive relationships and what's right and wrong.'*

*'Its disgusting you are telling young children its okay to be gay or transgender. Disgusting'*

*'Far too early for such young children to be exposed to such subjects'*

*'Faiths values (protected under Equality Act) should be considered when teaching such content. The school should teach not teach about values but tolerance. That different people exist but we respect and we tolerate. Children should not feel imposed on their own choices.'*

*'The school does not need to teach this. It's the parents responsibility. The policy is not clear. Parent need to see the material that will be taught. Before commenting.'*

*'it should be able about values and tolerance. That different people exist and we tolerate. it should be also stated that families and religion differ and not impose personal values. When talking about families, it should be only stated that we all have different families and nothing else; we don't have to speak about LGBT and especially not at reception! Children aren't old enough to understand, let alone feel anything. The promotion of certain behaviours should not be encouraged. Faith values (under Equality Act) should be considered and taken into factors when talking about relationships. Teaching should be based on facts and enable children to develop an understanding of how the law applies to different relationships.'*

*'It creates confusion. Children are too young for some content. School should not give too much information about different relationships. School promotes LGBT.School ignores and does not respect different religions. School should teach more about tolerance.'*

*'the school should be teaching that different people exist and we need to be respectful and tolerant of each other. not imposing differences on to the children.the Faith Values , which is protected under the Equality act should be considered her when teach such contents'*

*'No I don't, because I'm not convinced at all about how this will be taught. I have serious concerns about my child being indoctrinated to have gender dysphoria. My child is already aware of differences in relationships. I have taught my child how to have positive relationships with others. Why does the school think they'll do a better job than me. As a parent I'm concerned what sort of things will be taught to my child behind closed doors .'*

*'there is Far too much information that is unnecessary for both KS1 and KS2.'*

*'it will cause so much confusion and bring too much emotional difficulties causing mental health problems.'*

*'Faith values (protected under Equality Act) should be considered when teaching such content. The school should teach not teach about values but tolerance. That different people exist but we respect and we tolerate. Children should not feel imposed on their own choices.'*

Q8: Do you agree with the Sex Education content in the draft policy? (only relates to Year 6 and secondary pupils)

	Number of responses	% of respondents
Agree or strongly agree	17	24%
Neither agree or disagree	13	18%
Disagree or strongly disagree	42	58%

## Agree/strongly agree comments

*'Children need to understand one another, respect one another and feel safe, changes will occur as they grow but be able to voice themselves'*

*'Although children at this aged should not be sexually active, being informed and having base knowledge is always good especially for year 6 soon to be moving to secondary education. Just as long parents and careers are fully aware of whats being discussed and when. Solebay is very good at notifying parents of up coming topics.'*

*'I agree because I think it's basic knowledge before starting secondary school and also for girls to be aware of what to expect as they approach big changes and it's good for boys to learn too so they can understand what a girl/woman goes through.'*

*'I feel that it reflects the world we live in today'*

*'Children need to be prepared before they go to secondary school where they will be exposed to things outside of our control.'*

*'If taught in an age appropriate manner'*

*'I feel the content is age appropriate and important.'*

*'It covers everything that it needs to'*

*'Children should be taught sex Ed early on to benifit the most from it.'*

*'Children need this'*

### Neither agree or disagree comments

*'The school has not justified the need for these sessions for year 6 pupils. There has been no evidence the sessions are needed.'*

*'I would like further information such as modules and topics my children would be learning'*

*'It is not a statutory requirement in Year6.'*

### Disagree/strongly disagree comments

*'You are sick and twisted and trying to encourage young children towards homosexuality and transgender. Evil'*

*'Too much information in certain areas is not age appropriate. For example, teaching children about contraception may encourage kids to try them and find out more themselves. It will increase STIs as kids may not disclose and this can increase child/teen pregnancies.'*

*If a child them self does not want to learn this, what happens then? Are they persuaded/forced or are they respected? Furthermore, children from other backgrounds may find it offensive. No consideration has been taken about their background. Younger kids will think of it as a root to explore at a tender age, although their body may not be developed for what they are being taught. Intimate body parts are said to be taught to safeguard children from abuse but exposure to these words creates a new safeguarding issue too. Children may explore what diagrams look like in real life, increasing the risk of experimentation amongst themselves and their siblings, putting families at increased risk.'*

*Resources like My body is mine is good around safeguarding without showing or naming body parts. Boys and girls have to be segregated, boys don't have to know about girls body parts and menstrual cycles as it does not affect them, just as girls do not need to know about the boys' body parts. In primary school it isn't age appropriate.'*

*'It's not age appropriate'*

*'Again too much information too early'*

*'There is no need to introduce sex education as it will be covered in secondary. I know parents have the right to withdraw but those that do attend will speak of it to other children in playgrounds which put us parents in a difficult situation as we know when it's best to introduce such topic with our children and at what age.'*

*'There is no need to teach children in primary school about sex education. They will be taught this in secondary.'*

*'Not appropriate'*

*'In principle i am agains sex education in primary schools regardless of year group and in this case the trust has not provided in the draft policy a sufficient information on how those lesson(s) will be delivered in the classroom what style of language would be employed and who involve( eg: external agencies). there is no reference in the draft the respect of faith(believes) and cultural sensitivity.'*

*'I believe Sex education should be taught in secondary school and not in year 6. Children are simply too young to learn about sex at 11 years old. '*

*'As above no teaching content provided'*

*'My choice is based on my opinion similar to question 7. Another point is that many of us including myself were born and raised in the UK and have also gone through the same school system here and we had none of this and we came out fine. Therefore if my educational knowledge backed up also by a university degree and life in general isn't enough for also educating my child then what was all my education worth if not for that? It feels that the very essence of going to school is quashed as soon as the children become grown up parents themselves because the system doesn't agree with the very beings they have nurtured in the same system of schools and feel we aren't capable or have not got the understanding well enough to do the same for our kids, and thus undermining their own education system offered in the past. This is a cycle that will continue well into the future for the next generation who will also possibly have to do surveys like this for their childrens education. At year 6 it seems a bit soon to introduce the comcept of concent as I really wouldn't allow my 10/11 year old to concent to anything of this nature. They are too young to have this idea even opened up in theor minds and awaken the possibility of it. I understand that the grooming and exploitation part is something that needs mentioning and I wish the school engaged with parents better to address these matters of sensitivities instead of thinking that safeguarding is solely your responsibility and not the parents either. If this subject is taught within science then it makes sense but outside of that I think it is more for a parent to have their impact in teaching and schools schools should try and engage with parents for a unified application.'*

*'You say only Year 6, but then Paradigm is forcing the concept of conception in as early as year 3-4, assuming that the children are not curious enough. '*

*'Again this is a subject that parents should be teaching, this is taking away parental responsibility and making parents lazy as they feel they don't need to connect with their children as school are doing it for them.'*

*'Because of my religion' (x2)*

*'I think it should begin in secondary school and not in primary.'*

*'During the presentation we were told yr6 children will be taught using contraceptions such as condoms ('will be touched upon') but no details will be given. Clearly this will lead to children asking questions of what, how and when these will be used, this will naturally lead to childrens curiosity taking them to seek information from elsewhere such as internet etc.'*

*'I believe it's wrong to teach primary school children about this topic'*

*'My child is far too young and innocent to be a learning about this subject. It is my duty to be teach this when I feel it's appropriate and you are taking my rights away. You are putting things into children's head when they should be focusing on academic learning. This will distract them in their learning as it will play in their head. I want my child to remain innocent for as long as possible.'*

*'Children this young don't need to know some of the sex teaching, personally I feel as though these kind of teaching will make them want to explore and try things out themselves'*

*'As its illegal to engage in sexual acts under the age of 16 why do their lessons have to include contraception and consent?'*

*children should be taught personal space and respect for it. no one should be touching anyone unless..., and here you give examples of holding hands for walking in partners and games or innocent age appropriate acts.*

*The policy should also state that boys and girls should be taught separately. Teaching children about what to expect when they move onto secondary*

*school will make their transition smooth than teaching the children about contraception's and STIs. The teaching materials should be shown and if any external bodies are attending to ran these programs; who are they?'*

*'Give me a single evidence how it benefits children.'*

*'It's not compolsory therefore that time can be used teaching other subjects. No need to offer this option at all.'*

*'Age appropriateness. What will be taught? How will it be taught? Mention of external bodies, who are they? what will they bring to the content? clear guidance on how it differentiates Sex Ed (non statutory) and Relationship Ed (statutory) and which part of the curriculum fall in it? if the policy incorporates all this under the National Curriculum, it really doesn't allow the parents to opt out. Sex Education is recommended by the DofE but nor required by the law - this should be consulted with parents; to meet the needs and proportionate - as a parent we want to take take the Sex Education out of the policy! The religious background of all pupils must be taken in to account when planning (page 11, parental engagement on RE) and with the highest standard of modesty, we oppose to the Sex Ed.'*

*'Content is not age appropriate. I am happy that it is not compulsory . I will withdraw my children.'*

*'boys and girls should be taught separately. this should help the children's transitions in to schools be smooth. and if there are extended company's coming into schools to teach, parents should be made aware.'*

Q9: Do you agree with the Health Education content in the draft policy?

	Number of responses	% of respondents
Agree or strongly agree	36	49%
Neither agree or disagree	15	20%
Disagree or strongly disagree	23	31%

### Agree/strongly agree comments

*'As highlighted in the engagement meeting, Children go through a lot of changes (changing adolescent body) and even more so at younger ages. It would be good for them to have the facts before the changes take place and also make such topics not so "taboo" . Also having knowledge about physical and mental health will help them to understand the world around them.'*

*'Teaching the kids anything about good health is a good thing, they will feel more motivated to be healthy.'*

*'I agree with the Health Education content in the draft policy because I feel my child should have this knowledge for his health and fitness.'*

*'I agree that girls need to be taught about periods at a early age'*

*'Fair reflection no material provided but the headline topic look fine'*

*'The aspects covered are appropriate for the world we live in today.'*

*'Children should always be informed'*

*'Children need this'*

*'Because it's good'*

*'How to stay healthy is good teaching such fruit vegetables protein Vitamin d vitamin c'*

*'It will teach children how to stay healthy and look after their health everyday'*

### Neither agree or disagree comments

*'As I mentioned above, they are too young to learn about naming body parts. For safeguarding purposes children have been questioned by using methods that do not involve using the correct words for body parts for years. Besides when my child tells me it hurts at the front or back, I immediately understand what they mean.'*

*'I agree that some parts should be taught but parents are better at explaining things and should enforce it.'*

*'again this needs to be put into practice at this school'*

*'It's not necessary for them to learn at this stage.'*

### Disagree/strongly disagree comments

*'the SPA policy is not clear about the changes in adolescence. the law does not allow for children to consume tobacco, alcohol and other drugs up to a certain age. this should be made clear. Some faith forbids this at any age. this should*

*also be made clear. its not clear what age will be taught regarding changes and adolescence. parent involvement would be good here too.'*

*'Some parts are not age appropriate. School is teaching about puberty too early. School should teach sensitive topics (like puberty) in small groups, where children are comfortable to ask questions. Boys and girls should be separated for those sessions.'*

*'Again not very clear on the content and resources used. As a parent feel its necessary to push the age that it is taught at from early years to Year 5 and 6. Seven out of 8 topics are fine to teach. Concerned about adolescent bodies; are we talking about puberty? at what year? what falls under this? if it is about puberty, why talk about reproduction? is there a concern for children to know women conceive? this will be taught at secondary school under Science; no need to take the responsibility to teach this. Parents can and will decide when and how to teach this.'*

*Page 13, point 24 of DoFE states provide examples of resources that the school plans to use to reassure parents and enable for parents to start the conversations - what resources? the Jigsaw scheme inst enough example to to show the teachings in a class.'*

*'It's all subjective and different interpretation can be applied. Parents fully don't know what will be taught.'*

*'The point about changing adolescent bodies needs to be more clear and specific on the SPA policy. When talking about alcohol and tobacco, it should be made clearer that although British law allows the consumption of this at a certain age however certain faiths and beliefs forbid this completely doesn't allow alcohol and tobacco at any age. Again what age will be taught what needs to be clearly stated? What age will adolescent bodies be taught at – this*

*should be moved to year 5 and 6. The other topics are good to touch on. Having workshops with parent's involved (parental engagement) will help the parents to learn too.'*

*'I feel learning about physical bodies is too much detail is not needed'*

*'Age appropriateness hasn't been taken into account.'*

*'I feel at key stage 1 it's too early to be introducing pictures and diagrams in labelling body parts. This can be done at a later stage.'*

*'Not age appropriate'*

Q10. Do you agree that the Health Education content in the draft policy will provide pupils with sufficient knowledge to help them lead a healthy lifestyle?

	Number of responses	% of respondents
Agree or strongly agree	34	45.9%
Neither agree or disagree	16	21.6%
Disagree or strongly disagree	24	32.4%

Agree/strongly agree comments

*'Hopefully with better understanding it will lead to healthier conversations about health education within the family dynamic and also with peers.'*

*'I don't know'*

*'I'm happy with the content'*

*'I feel that this content will help my child to lead a healthy lifestyle'*

*'If everything is taught at an age where they are more able to grasp everything. Push the teachings to year 5/6 and all is good.'*

*'Health Education is important to me, as long as this topic are not masking (mixed) Sex Education.'*

*'Anything that engages children into positive schools of thought around health and well-being can only be beneficial.'*

*'Children need this'*

*'Because it's fine'*

*'Because it's fine'*

*'Children will be encouraged to stay healthy as they will learn from home and school about it'*

Disagree/strongly disagree comments

*'It's not age appropriate'*

*'Too much knowledge at the wrong time causes confusion'*

*'They need to be taught at an age where it makes sense and is in line with what the majority of parents feel is the right age which is year 6. I know my child and I know that I would like to have the opportunity to talk about things like this when my child is about to go to secondary as I know that's when they will be introduced to it then.'*

*'All I can imagine is more name calling and bullying using these newfound words!'*

*'Dont know about the other paradigm schools but at this school so far this knowledge, however way it was delivered has made no impact on bullying and respecting others'*

*'Dont know about the other paradigm schools but at this school so far this knowledge, however way it was delivered has made no impact on bullying and respecting others'*

*'You are manipulating young kids. Trying to turn them gay'*

*'Not age appropriate. At KS1 children should not be taught the names of private body parts. Children at that age do not need to know the names of opposite gender private parts. There is no need to go in depth by drawing and labeling private body parts body and children should be taught at a basic age level. This can be done at a later age.'*

*'No. The policy needs to be more clear. Teaching material need to be provided.'*

*'i understand and say with confidence that not all of RSE is and or concerning. 90% is fine; healthy eating, online safety, bullying, friendships etc. its the 10% that*

*is concerning. the LGBTQ promotion and teaching of sexual body parts to young children. By way of clarification, naming of body parts isn't part of the statutory DoFE Guidance. Not clear of what exactly will be taught at KS1. Puberty is mentioned but what exactly will be taught and how?'*

*'Too much knowledge. Some parts not age appropriate .'*

*'this is not age appropriate. KS1 does not need to go in too deep at all the names of the private parts. and not of opposite gender so soon at KS1'*

### Neither agree/disagree comments

*'I haven't seen the resources nor had any information about how they are delivered. The policy is descriptive but it would be good to see the resources.'*

*'There are some things I agree but other parts of policy I don't agree with as I feel some part that will be taught can traumatised young children and lead them to be withdrawn.'*

Q11. Do you agree with the RSHE content taught as part of the statutory National Curriculum for Science?

	Number of responses	% of respondents
Agree or strongly agree	30	40.5%
Neither agree or disagree	4	4.5%
Disagree or strongly disagree	40	54.0%

## Agree/strongly agree comments

*'It's all scientific'*

*'Its important to understand the bodies we live in. The earlier we understand the bodies we are in the better.'*

*'I agree with the RSHE content taught as part of the statutory National Curriculum for Science as this knowledge will help my child in his overall growth.'*

*'For the matters of science it makes absolute sense as this is what education to me is all about. The facts and the figures as well as understanding these things within the realms of education.'*

*'It seems to meet the curriculum but again my concern is when it is taught in the school. Some content would be better delayed until year 5 and 6.'*

*'You cannot bury your head in the sand. Good, accurate information leads to better decision making in any situation.'*

*'Children need this to stop them having children to young as they are still children them selves'*

## Disagree/strongly disagree comments

*'The DFE guidance states that 'other' families either in school or in the wider world sometimes look different from their family but that they should respect those differences and know that other children families are also characterised by love and care for them. This can be addressed using examples of other family structures such as: step- parents, single parent, divorced/separated parents, other close family members without the need to describe single sex families. This*

*way children can still learn "that stable, caring relationships which may be of different types are at the heart of happy families and are important for children's security as they grow up". DfE state recommend the content set out in this guidance covers everything that primary schools should teach about relationships and health, including puberty. The national curriculum for science also includes content in related areas such as the main external body parts, the human body as it grows from birth to old age and reproduction in some plants and animals.'*

*'Not age appropriate, body parts is a broad term you don't need to use certain terminology'*

*'As it's been slotted in to the curriculum we have no rights over certain parts of the topic we disagree with. Again information is being given to children who are too young. Taken parents rights away to chose how much information they would like their children to be exposed to'*

*'I feel the science part should be pushed to teach in year 6 as well as children are then ready to understand and carry on when learning this into year 7 that way. I feel they are at the right age in year 6 to really be able to understand and grasp all that is being taught.'*

*'RSHE science should be introduced on year 6. Not from key stage 1. Age appropriateness is outlined in the government guidelines.'*

*'Not appropriate'*

*'Overall parent need more supporting material to have better informed understanding'*

*'Please refer to question 8 above. RSHE content does not necessarily follow the national curriculum for science.'*

*'Because of my religion'*

*'Because of my religion'*

*'The school teacher believes RSHE is all about Science, but is it really ? You've used science to silence parents. I do agree there are some parts of these subjects that are so called science related such a body parts but other topics are NOT science related. So let's be honest and transparent about this. There is much controversy and contention already about school being given too much power because the government likes to interfere and cause rift between parents and school over who has more power. The school or the parents to teach children sensitive topics. Well there's going to be a huge fight between school and concerned parents over other areas that are non science related.'*

*'It wrong wrong to teach children about sex education it's up to the parents'*

*'My child is far too young for all of this'*

*'it is blatant pressure on parents to give consent to teach rshe.'*

*'to teach body parts in so much detail is incredibly unnecessary anyway at this age.'*

*'and once taught and fed into these young innocent minds, the children need support to process the information given.'*

*'body parts seen easily, yes teach them at age appropriate levels. but why on earth would it Ever be necessary to teach them further details? Makes No sense. its blatant sexualisation of our kids and using science to do it!'*

*'it is not in line with the family beliefs or age appropriate. Parental rights are taken away when content is incorporated in the National Curriculum. It cannot be stressed of how many times the DoE states that all backgrounds of all pupils must be taken into account when planning which clearly doesn't show in the OFPA Policy. It doesn't reflect the community they serve in which is predominately 95% Muslims. The parent's rights to excuse their child should be accepted and respected. When incorporating the sex education in the relationship education classes it prevents parents from withdrawing from sex education. Who do we raise the concerns with? The HT doesn't allow the parents to manoeuvre – it's his way or leave the school as stated at numerous occasions. The line between sex education and the relationship education is not clear. The governing body really need to come down to the parent's level and deal with some of concerns we have.'*

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*need to come down to the parent's level and deal with some of concerns we have.'*

*'No it's two separate subjects and should be kept separately. This is a way for the academy to hide behind science rather than giving parents a choice.'*

*'The policy has introduced Sex Ed into Relationships Ed classes; this prevents parents from withdrawing from Sex Ed. It isn't clear of what is Sex Ed and Relationship Ed. This is not culturally sensitive or age appropriate. The rights of parents and the children are our responsibility and we will do what is based on our values and principles. The subject content should be discussed when planning and delivering these subjects. I am not aware of what will be taught and when and the facts needs to be communicated. We should also have every opportunity to understand the purpose and content of the topic. Additionally Sex education is not a requirement! And Sex Ed is not compulsory! And putting Sex Ed in statutory Relationship Ed is completely disregarding the parents wishes. It states on page 24, point 8 on DofE to allow parents to withdraw and to give them the rights to do so. The HT must comply with the wish to withdraw their child from Sex Ed. Flexibility is important to meet the needs of the community.'*

*'Some content is not age appropriate.'*

*'when these contents are not appropriate for some faith and genders or age groups. it should not be on the curriculum. the parental rights here are blatantly taken from here.'*

*'the DoE Clearly states all backgrounds of all pupil should be taken into consideration when planning lessons. the line between sex ed and relationship ed is not clear either.'*

## Neither agree/disagree comments

*'Not enough information given about this'*

Q12. Do you agree that the right to withdraw is explained in the draft policy with sufficient clarity?

	Number of responses	% of respondents
Agree or strongly agree	38	51%
Neither agree or disagree	11	15%
Disagree or strongly disagree	25	34%

## Agree/strongly agree comments

*'It is clear in the draft the options we have to withdraw the children from which topics and which are Mandatory.'*

*'Not all parents will agree so it's clear that they can get some information if they don't agree with the upcoming changes.'*

*'Explained'*

*'This should also be reminded of parents. The school needs to let parents know when the sessions are to be delivered as well. '*

*'Very clearly explained. Withdrawal is only possible for sex education in year 6. All else compulsory '*

*'I understood it.'*

*'It was clear as all children should have this as it's their future not their parents future '*

*'I believe sex education should be withdrawn'*

*'Withdraw policy is clear.'*

*Neither agree/disagree comments*

*'Because I don't understand'*

**Disagree/strongly disagree comments**

*'Because it is not sufficiently clear .'*

*'Need to be clarified'*

*'Doesn't really give much rights to parents '*

*'We should have the right to withdraw '*

*'The school doesn't allow the parents to withdraw saying that it is part of National Science curriculum when parents want to withdraw from specifically from sex education.'*

*'You cannot withdraw your children away with most of the contents.'*

*'Does not explain that even though parents have the right to withdraw, they will be expected to come into meet with principle and questioned about their decisions, then made to have their children taking part.'*

*'Should state this in bold from the very top as disclaimer'*

*'Every parents should be given this right no matter what, end of the day it's our cg old ten and our duty to tell our kids in our own way '*

*'You are lyers. '*

*'pics in parent meetings that they want to penetrate our children with. despite the parents being opposed to certain ways of life. it dishonest and disrespectful. further more, sex education is not compulsory in primary schools as stated on the DoE page 23 but the OFPA policy has incorporated all this in different key stages i.e. in year 4 children are taught about how children are made from their mum and dad. Eggs and sperms etc. is used. Again taking the choice away and unnecessary to be taught. The legal age for consent is 16 but we have opened the discussion at early years. It's over sexualizing the children and to be frank there is an increase rather than decrease in teenage pregnancy. Moreover the safeguarding issue used to teach children about certain issues still as a fact hasn't made some children safe as paedophilia and other molestation issues still exists.'*

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*early years. It's over sexualising the children and to be frank there is an increase rather than decrease in teenage pregnancy. Moreover the safeguarding issue used to teach children about certain issues still as a fact hasn't made some children safe as paedophilia and other molestation issues still exists. '*

*'Things are been thought already in school without parents consent so what is the point giving this right to withdraw. This is not acceptable at all.'*

*'Other boroughs have given more options. In other boroughs parents can take kids out on all aspects of rse. This should have been given as an option to parents. '*

*'Sex education is not compulsory in Primary Schools as stated on the DoE page 23 but the OFPA policy has incorporated all this in different key stages i.e. in year 4 children are taught about how children are made from their mum and dad. Eggs and sperms etc. is used. Again taking the choice away and unnecessary to to be taught. The legal age for consent is 16 but we have opened the discussion at early years. It's oversexualizing the children and to be frank there is an increase rather than decrease in teenage pregnancy. Moreover the safeguarding issue used to teach children about certain issues still as a fact hasn't made some children safe as paedophilia and other molestation issues still exists. '*

*'sex education is not compulsory in primary schools as stated Doe pg3. the OFPA has put these sessions in on all ke stages. the choices are taken away. it is oversexualising the children. and these have not improved the sociey issues such as under age pregnancies. which says it all. because the law states that children under 16 should not be having sex. and abuse still exists'*

Q13. Do you agree with the use of the Jigsaw scheme to deliver RSHE?

	Number of responses	% of respondents
Agree or strongly agree	19	26%
Neither agree or disagree	18	24%
Disagree or strongly disagree	37	50%

### Agree/strongly agree comments

*'It's very good'*

*'I've looked through the jigsaw links provided and comfortable with the content '*

*'Easy to follow, however, requires supporting material explaining actual teacher content. Possible online link '*

*'Looks like a very effective tool to deliver the key elements that need to be covered. '*

*'I just do'*

### Neither agree/disagree comments

*'Good method but not entirely happy with contents being taught '*

*'Would like to know more information around other schemes available' (x2)*

*'i do not know the pluses and minuses of jigsaw scheme. however what i had other people is not positive'*

*'I have only seen some of the resources so it's difficult to comment on the whole programme. Although the descriptors or brief my concern is the resources used and how the content is delivered. I am not reassured by the school for the delivery of the resources outside of the years of my children. '*

*'I don't feel it is age appropriate when it comes to physical aspects of relationship. For example telling little kids that sperms from fro male and egg comes from female and when they join, they make a baby. But assuming that the children of year 3 will not be curious enough to ask "how do sperm and egg meet in the first place". The school's response to this is that- the children will be advised that they will learn about this when they are older- is very inappropriate as the curriculum does not take into account the emotional maturity of the children. '*

*'I agree with some of the content but again I feel most subject is parents responsibility to teach.'*

## Disagree/strongly disagree comments

*'Jigsaw scheme is suitable for relationship and health education but I disagree with the approach of (powerpoint presentation) certain topics of 'changing me' in Jigsaw scheme for year-3 and year-4 (fertilization of eggs and sperms,baby formation) as these much detailed information is unnecessary for their age. Moreover these informations are not statutory according to the national curriculum.'*

*'Parts of the Jigsaw don't link to the policy age as the jigsaw scheme is aged inappropriately, not considering the parents or any previous feedback from parents in the past years. Some aspects of the scheme is good such as mental health whereas others are unnecessary such as the scheme for ages 10/11. words and topics in this age group are not necessary such as: Conception to birth, physical attraction, consent, boy/girl friends, sexting, transition. At this age they do not need this information, they are too young to be thinking of things like this.'*

*'I feel that jigsaw is promoting one part of the equalities act LGBT and not the other 8 parts'*

*'Use a scheme that is parent friendly not just agreed by trust our children belong to us not to the trust they have been given to you with the hope you will care for them how we would'*

*'I feel parents should be shown the materials that the jigsaw scheme use including the pictures and diagrams they use and books that are shown to children. '*

*'If the school can deliver this working with parents there is no need to use outside schemes. I've never been shown any of the materials that the scheme uses to teach my child. They've outlined that they use diagrams and books and pictures. Non of which me as a parent have ever been shown which is very worrying. '*

*'I would recommend amending some of their lessons.'*

*'It's something I found difficult for my child in the earlier years of school as it was too soon for me to introduce such matters. This could have waited until the age of 6 and above. Not every household has the same reflection of times based on what's happening in current times as we all don't follow the same trends or*

*mindsets out there. Again it's a one brush that paints all method of teaching even though the ideas behind it may show support to all humanity but the way it is pushed on the younger children so early in my view is what makes it feel this way.'*

*'Because of my religion' (x2)*

*'The school has not shown the content/pictures and how these topics will be delivered. Parents need to see every piece of material that will be shown to the children before the children see them and that's for every topic that will be taught.'*

*'Sex education should be withdrawn '*

*'there are important issues addressed on the jigsaw programme that can and will be helpful in raising happy healthy children.'*

*however there are still certain areas that are far too inappropriate for the ages suggested.*

*children in KS1 do not need to know so much details of their body parts, and so specifically the correct terminologies for them. your pants area and vest area is privet. don't look don't touch.*

*no need to learn about comparing differences in KS1 either. that makes no sense. especially in so much details.*

*Some contents are too explicit and not age appropriate such as terminology used for male and female body parts for ages 5-6 outside and inside body changes from ages 7 and having a baby from age 8 and conception from age 9 . Some aspects of SRE are fine and positive such as understanding feelings for*

*ages 3-5, keeping myself healthy for ages 5-6, safe and fair learning for age 6-7, self identity 7-8, positive attitudes for age 8-9, material wealth and happiness for ages 9-10. However certain aspects are unnecessary.'*

*'Some contents are too explicit and not age appropriate such as terminology used for male and female private body parts for ages 5-6. Outside and inside body changes from ages 7 and having a baby from age 8 and conception from age 9.'*

*'Jigsaw scheme is good but it didn't have enough information as some terms are broad. Things shouldn't be named only but it should be specific and more information should have been provided. '*

*'This just shows that all areas are being used to focus the rse into school. '*

*'the Jigsaw Scheme and the policy are not in line. it is too explicit and really can be avoided. Naming intimate body parts are said to be taught for safeguarding children but abuse can still happen with or without the exposure which actually opens up more safeguarding issues. Resources such as the NSPCC 'My pants' is good enough safeguarding without having to name the body parts. additionally, it was also said to be taught for medical reasons; no parent has or will leave their under aged children with the health professionals!! Why would you promote the Jigsaw scheme when clearly its not the right resource to be used.'*

*'My children find some of the jigsaw lessons boring. Too many discussions .*

*Lessons are often similar.*

*On the other hand they find projects very interesting .'*

*'there are contents here that are too explicit and not age appropriate. such as the words used for body parts. such terminology is not necessary. '*

14. Do you have any other views that you would like to share with us?

Number of responses
31

*'It's haram' (x2)*

*'As part of freedom of information, head teachers should give us the date of when the SRE lesson takes place as well publish the information so parents are able to access the data to understand what is being taught. Flexibility between the Head teacher and parents is important to allow to have a positive outcome however this is not apparent. If the school makes something that is not compulsory, compulsory and part of national curriculum where does the parents' rights go? Parents are primary educators. It should be respected. Head Teachers doesn't know the community and pupils best which clearly shows on the SPA Policy. How did the Head Teacher ensure that past concerns reflected in the policy? It doesn't! All we ask is to move the stages of teaching up. All we ask is to meet in the middle. where the SRE contents are good i.e mental well being and being safe and respectful relationships can be seen to make a positive difference in the children. The engagement with parents however is meaning less along with the tick box surveys if nothing is amended to meet the needs of the pupils I urge the paradigm trust to visit the following website. <https://thparents.org/lbth-schools/policy-paper-for-primary-schools/> it would clarify and support the schools and parents you a better understanding and communication and in fact unite in the challenge to keep our students safe, healthy and happy. there's no way school staff would know my child better than me. how my child would except information, if they were able to digest it in a healthy way*

that's correct for their level of understanding and their comfort level. how they would react. especially if the child is on a spectrum or is SEN of any level. how is it fair to take away the rights of a parent to bond with their child and have such open conversations, bringing them closer and safer. it is possible to instead teach adults and not directly the children regarding rshe. there are already many parent programmes such as the strengthening families and communities 12 week course, the incredible years course and parent forums in sure start and childrens centres, including the neighbourhood centres. a few sessions in each of these adult programmes and the parent is educated and is therefore in the Best of positions to go ahead and have these conversations with their children. it would be a much more positive environment and experience for both parent and child. much healthier emotionally and mentally. another important fact to remember is that it is still a small minority effected by, for example; early puberty and body changes. therefore it makes more sense to cater for the majority and at the same time stressing heavily on the respect to be given to the minority. Differences should be respected and excepted, not imposed on others. there should be no promotion of lifestyles, no unnecessary exposure, especially for the innocent and pure like the KS1 students. differences are all around us, especially in such a diverse community as ours. there's no need for this. especially for those on the outside to make such comments and decisions for the residents of tower hamlet. it is very important to remember that every religion teaches to respect differences and not to impose on to others. so it is not sensible to blame religious backgrounds. it would be the media exposure, programmes that are inappropriately rated. and for a while now it has become the extended education of sex and relationships to blame. the mistakes and choices of a minority brought out the apparent need for educating the majority which in return increased curiosity and more exposure. teen pregnancies and sexual diseases increased since. number abortions risen. sexual abuse is also just as bad if not worse. educating RSHE at a younger age is clearly not the correct path to take. Education families to strengthen the bond within the family would be Much more effective, an open communication is the key to create a safe environment. where a child can openly speak to adults, asking questions freely, and an adult to openly

*answer and teach their child, warning them of danger. first base of education is at home. lets continue that and improve on it first.'*

*'As part of freedom of information, HT should give us the date of when the SRE lesson takes places as well publish the information so parents are able to access the data to understand what is being taught. Flexibility between the HT and parents is important to allow to have a positive outcome however this is not apparent. If the school makes something that is not compulsory, compulsory and part of national curriculum where does the parents' rights go? Parents are primary educators. It should be respected. HT doesn't know the community and pupils best which clearly shows on the SPA Policy. How did the HT ensure that past concerns reflected in the policy? It doesn't! All we ask is to move the stages of teaching up. All we ask is to meet in the middle. The engagement with parents is meaning less and tick box if nothing is amended to meet the needs of the pupils. I've had ongoing issues with SRE since 2011. The HT has made it very difficult for me to opt my children out making excuses such as its science, part of the nation curriculum and law etc. I'm very much aware of the law and nation curriculum which gives rights to me as a parent and the curriculum is broad so when the school chooses to be specific and teach sexual body parts to 6 years olds for example against the will of the parents is in fact breaking the law in my opinion. Refusing to provide me with dates of the lessons making many excuses by saying it hasn't been done and then teaching my child explicit sexual content without my consent knowing how strongly I feel about theses matter is absolutely disgraceful. Since the start of this SRE back in 2011 it has given me and my children nothing but grief, stress and worry year after year because the HT refuses to listen or cooperate.'*

*'the school is under no obligation to implement the Council's advice but have a legal obligation to consult with the parents which wasn't done properly. It was a merely a information meeting. It wasn't a engagement meeting rather a tick box. The Policy is a worry and a concern and i disagree about certain aspects of the RSE content. What a shamble of a survey. it is clear that the LA has an influence on the head teacher as the HT can do what they want. All the parents want is to engage*

with HT, open the dialogue with parents otherwise parents will withdraw the children from the school! A request to see all the materials and resources was asked by parent's before the feedback but we weren't given a chance to do that as... Right to education, freedom of religion and rights of parents come in mind when trying to ensure my child has the education in accordance to my religious convictions; that it conforms with my own beliefs. schools must consult parents in developing and reviewing the policy. schools should ensure that the policy meets the needs of pupils and parent's and reflects the community they serve - the Government Statutory Guidance, page 11. point 13. All we ask is to work in collaboration and to feel like we are being listened to and heard. That it will be taken into account and somehow met in the middle. Just as safeguarding is a concern to the Schools and the LA so is it to parents - believe it or not. As concerned parents we are trying to avoid any misunderstandings and develop an understanding communication. Listened to - Respected - consulted - Rights - Parents - Primary Educators Please have a look at this policy: <https://thparents.org/lbth-schools/policy-paper-for-primary-schools/>'

'If there was a child who did not want to learn this, what would be in place for that child? No past feedback has ever been considered what makes this time different? Parents right and views need to be respected? All aspects are beign taught not just a little early but too early to the children. Teaching these things will make the children more vulnerable as primary have no concept of right and wrong in these matters. you will be teaching things differently to some homes/religion/ background so what do you intend to do with broken homes. children will become confused or start to lose respect with in their families so how will you promote respectful relationships. parents/carers are invited in to view materials and lesson before any contnet is taught. A good understanding of pupils' backgorunds and positive relationships between the school and parent/carers helps to create a constructive context for the teaching of these subjects. The Head teacher doesn't know the pupils and community best. This doesn't reflect on the policy. How did the Head tecaher ensure that the concerns/past concerns are reflected on the policy. Moreover, children learning unnecessary topics and in detail information corrupts their mind and this leads to an increase in young sexual abuse and other negative impts as

*they do not learn right from wrong. Parents are the main educators so we should have a say in what our children learn and what is right and wrong for them as we know them best. <https://thparents.org/policy-paper-for-primary-schools/>'*

*'I am absolutely applauded by how the nanny state and schools are dealing with the overwhelming concerns of parents about these topics. As far as I am concerned I do not agree that the school should be able to teach some of these subject that a 5 year old (year 1 class) who can barely write a sentence. They won't even know what to do with the material shown to them at such a tender age. I understand that a child should know their body parts but why at that age. I believe it should be taught when they are a bit older like year 3. As long as the material used is age appropriate and my religious beliefs are respected, not just the LGBTQ rights but the rights of all people according to the Equality Act is upheld and given high regards. Only then there will be some level of acceptance and harmony. So listen to the parents before unrest takes over.'*

*'School should understand that 3 year old or 4 year old would not understand any of these information as they are far too young. It should be according to age appropriate not because its necessary that the young child needs to understand because it's part of the national curriculum. Some students feel uncomfortable with learning some of these topics and mainly on sex education, if there is any uncomfortably children, who feels awkward there should be some kind of additional support to the children and to their parents. School should inform parents what days or date the children will be learning what topic they be learning about sex education, then that way parents can discuss to child before hand and child wont feel akward of the aftermath and they are menatly prepared.'*

*'The school needs to do more to take on board the government guidance that stipulates the requirement of working with parents when deciding the content of the programme to be delivered to our children. Currently there is very little scope for parents to have an input and from September 2020 this should change. Also, the school will need to justify delivering of year 7 content of RSE in year 6. Also, the*

*school need to stipulate the days of the sessions to be delivered. Currently it is very vague and this creates mistrust between the school and parents. The policy needs to be clear that parents have an input and the dates of the sessions will be shared with parents before they happen.'*

*'Proper consultation or engagement with parents or carers has not taken place. Just holding one meeting is not consulting or engaging. Focus groups should have been held to get peoples feed back considering some people might have language barriers and also disabilities therefore can not complete an on line form. This shows lack of engagement and also not being truly being interested in parents or carers views. This is a poor attempt and a tick box exercise to push through the academy's agenda rather than being interested in parents concerns or view point.'*

*'I want the school to understand and take parents views and opinions in and actually work with them to deliver these subjects. In order to do this the school has to listen to the majority and look at the faith and religious backgrounds of the majority in school. Teaching RSHE science and about different families should be taught in year 6 and not from year 1. Giving parents the dates of days that the lessons will be delivered has to be given to parents to as schools are required to do so but to this day the school hasn't complied by that.'*

*'As a parent I am totally against Sex Education in primary Schools. For me this is a pure sexualization and indoctrination of our innocent young children. At the moment I have very little trust and confidence in the Education system. as I spoken a number of parents in the School the overwhelming opinion of those parents are that the School and Paradigm Trust are not honest and frank with the parents on RSHE. I hope the Trust will take all necessary steps to make sure there is good working relationship between Parents and Schools.'*

*'The paradigm trust should completely follow the National Curriculum for Science as part of the RSHE which explains that human reproduction should be taught only in KS3 and KS4 but not in KS1 and KS2. Knowledge of the human fertilization process and*

*birth of a baby is inappropriate in KS1 and KS2 specially in year 3 and year 4 which will only make our children unnecessary confused. These informations are not mandatory according to National Curriculum in KS1 and KS2.'*

*'I believe you should target parents who you feel doesn't understand this subject and explain to parents the implications to them. Do a workshop for parents and help them. Children have different learning stages and this subject overall is a sensitive subject and this can cause confusion for children as teachers can not give that one to one. children will learn it better at home as we parents can speak to our children individually and give them that support.'*

*'I do not feel Primary School pupils are ready to be taught Sex and Relationship Education. They are not emotionally ready for the topics and this would do them more harm than good. There will be a stage when they are older (in Secondary School) when they can be taught this subject and it will be more relevant to them. At present I do not want to expose my children to these topics and deal with the repossessions which will most likely arise.'*

*'Tower Hamlets Parent Association has recently drafted their own policy as an example to all Tower Hamlets schools in order to showcase what parents would support in their schools in regards to RSHE policy. Please take a moment to read it here: <https://thparents.org/policy-paper-for-primary-schools/> This is a public document for the Local Authority and schools, it has been officially emailed to all relevant parties in Tower Hamlets too.'*

*'I try my best as parent to be as open and honest about all kinds of relationships, growing up, sex education etc, i do believe sometimes its more beneficial for my child to learn maybe more amongst her peers and in a school environment, and im totally open to being quizzed and questioned by her when she wants to talk... i try my best to attend meetings talks at the school but working shifts does nt always allow for this to happen...'*

*'History teaches us don't try to fix something that's not broken, it's hard to understand to be told whole education system was inadequate in order to push political agenda. I believe this age child should be a child and not to be used a political prawn, I understand some people may disagree with me. However, as a parent I am looking out for the well-being of my child and protecting my child will not harm other communities.'*

*'As Part of freedom of information , HT should give us date of when the SRE lesson take place as well publish the information so parents are able to access the date to understand what is being taught .Flexibility between the HT and parent is very importance to allow to have a positive outcome however this is not apparent . If the school make something that is not compulsory.'*

*'I'd like for the school to take all parents views and opinions into account before drawing up this policy and push all things possible to year 6. I would also like if the school continues to use the jigsaw scheme to have sessions for parents to attend where they can view the materials that the scheme uses including the books used to teach our kids.'*

*'For parents who's first language isn't English all these document mean nothing to them. I feel this is being rushed, compared to other times when parents have been informed and involved. I feel not much has been offered for parents to get involved or understand this subject. I missed the meeting, so what ever happened wasn't fed back to parents.'*

*'We are not happy about this whole thing and this is a very stressful and worrying time for us as parents because we feel as if our rights are no longer there anymore. We feel that our child will no longer remain a child due to the education they will have on this subject as they will be very advanced in their knowledge in this.'*

*'I feel some of then content is not necessary for them to learn now, there are many other important things they focus and put energy and brain on that. I feel some of*

*the contents will be disturbing and distracting for the children. For example, in one of the contents it explains that how exactly babies are made, with details.'*

*'As before, please try to put something in place for the parents who mostly need support in educating their children who find it hard to engage with them in these issues. It makes more sense that they are given more aid and the tools to get involved which helps strengthen the family bonds.'*

*'Unfortunately, there is no good relationship between school and parents. School does not represent parents. School does not take into consideration different religions and backgrounds. Some topics go into too much detail, are not age appropriate.'*

*'I feel that children should be taught about sex education in secondary school and not in primary school as educational awareness before their physical and emotional maturity can lead to harmful consequences.'*

*'Please make things age appropriate in accordance to parents views. Many things may come into science but nothings states they have to be taught at such young ages why create this havoc'*

*'I'd like to thank Kevin for taking the time in giving the mtg on this subject. Very clear and concise. Safeguarding our children in this modern world is a must. Thank you.'*

*'It would be helpful to know what areas have been discussed in class so we could have conversations with our children in the evening about what they have learnt in class.'*

*'I think that families should be encouraged to be more involved in RSHE. Maybe they would feel more open and comfortable with the schools teaching this.'*

*'The age of the content should be Reduced and the LGBT should not be promoted in every subject and should be taught to children in educational manner.'*

*'The school's approach is not inclusive and breaches parents and pupils rights under Equality Act 2010 by failing to consider religious belief.'*

*'Its totally disgusting and sick, you are trying to encourage and trick kids into becoming gay or encouraging sex changes.'*

*'School doesn't have the right to take parents right. Parents opinions and views should be considered.'*

*'I believe it's wrong to be teaching children about sex education in primary school,let kids be kids'*

*'Parents know their children better and advise them on the content accordingly (Personal matter)'*

*'I would appreciate considering the children religion background when setting such curriculum'*

*'I hope and pray that our head will take our personal and religious views into consideration'*

*'Just children should be children and not grow up too fast'*

*'Thanks for engaging us'*

*'Not age appropriate'*

*'N/a'*

'No'