

Pedagogy Newsletter #49

24th January 2020

Dear Colleagues

At the Trust's network leads meeting (Netcom) meeting yesterday, we briefly discussed the Learning Scientists' resources for applying the ideas of cognitive science in the classroom. I wanted to check that all classroom-based colleagues knew about their six big learning strategies:

- spaced practice;
- retrieval practice;
- interleaving;
- concrete examples
- dual coding and
- elaboration.

We suspect that everyone knows about the first three, but weren't sure about the others.

So, in the spirit of quizzing for learning, here is a six question quiz (it's anonymous!) -

[how well do you know your cognitive science quiz :\)](#)

I've added a school question in case schools want to get competitive!

There's a great short summary [here](#) if you want to read it first!

Have fun!

Ben



Weekly Writing Outcome Example (English)

This week's weekly writing comes from a year 2 pupil from Solebay Primary Academy. The pupil wrote this piece in response to the shared reading text: The Thief, The Fool and The Big Fat King. As the piece is based around the Tudor period, the remit was to (as an independent piece of writing) describe King Henry VIII.

We have chosen this piece of work because it showcases a number of devices that make an effective description.

Have you ever heard of King Henry VIII? No. Well I'm going to tell you all about him. King Henry VIII's face is puffed out like a balloon. He is as plump as a pig and wears smart clothes. He has smart embroidered shoes that are embroidered with gold and not a grey or a brown. King Henry has silky white stockings and a fancy belt. The king has red robes that go with gold and blue sleeves and a light blue dress. Henry VIII has a pointy chin and a ginger beard.

In this section there is/are:

1. Rhetorical question: 'Have you ever heard of...?' with correct use of ?
2. Capital letters and full stops are consistent
3. Verb/tense agreement consistent. 'He is' 'he has'
4. Pronouns 'him' 'King Henry VIII' 'The King'
5. Similes 'puffed up like a balloon'
6. Ambitious vocab 'embroidered'
7. Use of appropriate adjectives 'silky white stockings' and 'ginger beard'