

Pedagogy Newsletter #40

Friday 1st November 2019

Dear Colleagues,

I hope you've all had a great first week back after half term.

Firstly, I want to thank you all for your enthusiasm and positivity on Monday at the Bonanza. I had a brilliant day and I hope you all did too. We had two main focuses: subject knowledge (also known as *substantive knowledge*) and how we judge the quality of work in different subjects (also known as *disciplinary knowledge*). We've used these two ideas throughout our curriculum at Paradigm.

Secondly, we've just had our second Ofsted inspection under the new curriculum focussed framework. In both schools, the inspectors were very impressed with the thinking behind the framework and the way school subject leaders were able to talk about our approach. Perhaps more important, inspectors were impressed by the way teachers are using the curriculum in lessons and the way our children are able to talk about what they've learnt (top quote from Wednesday at Solebay, "Well, Baghdad was a very cosmopolitan city compared to Anglo Saxon towns and cities at that time.")

So the reading for today is an article about curriculum by Tom Sherringham. It is an interesting breakdown of what we mean by curriculum. Tom's thinking is largely similar to ours.

<https://impact.chartered.college/article/what-is-a-knowledge-rich-curriculum/>

Kind regards

Ben