

Curriculum bonanza inset brochure

October 2019

What is the Bonanza?

The Paradigm Curriculum Bonanza is an opportunity for all teaching and operational staff to come together to learn and share knowledge, and to get to know each other better. The curriculum sessions are mostly led by Paradigm colleagues - primary and secondary. We have great skill and knowledge to share.

The format of most session is a fifteen minute talk followed by discussion/questions and answers.

Please take some time over the next few days to start thinking about the sessions you would like to attend. Early next week I will send out a google form for you to use to sign up for sessions. Please complete your choices by Friday 11th October so that we can make sure we have enough space in each room.

There are some sessions we hope everyone will attend (these sessions are repeated several times throughout the day). We'd like everyone to attend Helen Winn's Curriculum Hinterland session (on five times!)

We'd also like everyone who teaches either history, RE, science or geography to attend at least one of the 'stack audit' sessions - this is a Teach Like a Champion strategy for looking really closely at what makes writing in each subject special and what progress looks like.

Otherwise, we'd like you to choose whichever subjects you think will help you best.

Central and administration teams across the Trust will attend bitesize sessions delivered by central colleagues; these include sessions on finance, admissions, IT and much more...

It should be an amazing day!

Kind Regards,

Ben

Schedule

9.00 - 9.30 - arrival and coffee

9.30 - 9.45 - welcome and introduction:

- Helen Winn - Principal of Ipswich Academy
- Bill Holledge - CEO of Paradigm Trust
- Ben Rogers - Director of Curriculum and Pedagogy

10:00 - 10:30 - session 1

10:45 - 11:15 - session 2

11:15 - 11:45 - break

11:45 - 12:15 - session 3

12:15 - 13:15 - lunch

13:15 - 13:45 - session 4

14:00 - 14:30 - session 5

14:30 - 15:00 - refreshments, networking and close!

10.00 - 10.30 - session 1

Computing - 10:00 - 11:15 - How to code using scratch KS1/2: Jennifer Jacobs, Shahidur Rashid, Satnam Badhasha (double session - part 1)

Curriculum - The curriculum in the new Ofsted framework: what it is and why it is a good thing (probably): Bill Holledge

English - Close analysis of quotations - how we can extract meaning and detail from words in English. KS2-4: Adam Riches

FGM - 10:00 - 11:15 - A session intended for inclusion staff, but also suitable for other colleagues: Amy Cook (double session - part 1)

Hinterland - How we can develop our pupils' and students' cultural capital through educational activities: Helen Winn + support

Science - Energy: how to talk about energy at KS2/3/4 with energy stores and pathways: Lois Barkley

Science - Space: the biggest idea in physics KS1-4: John Ling

Science - Key concepts in biology including misconceptions (KS2-4): Julia Sheppard

Geography - Cities: what you need to know about cities - big ideas and misconceptions (KS1-4): Kris Shukla + Philip Starkey

History - How to teach 'cause and consequence' and what it looks like in the classroom (KS2-4): Catherine Grover

History - Teaching 'cause and consequence' at KS1: Kimberly Morton

Literacy - Cracking the Code - Phonics for secondary subject teachers: Ian Bristo

Maths - 10:00 - 11:15 - KS1 manipulatives and representation: Rose Keating - Works for Educator Solutions, also works for NCTEM (double session - part 1)

Maths - Algebraic Fractions: Matt Parr

MFL - DoNows for MFL (MFL team)

Nutrition - Healthy eating for children, families and staff. How to encourage good eating habits: Sarah Dogan

10.45 - 11.15 - session 2

Computing - 10:00 - 11:15 - How to code using scratch KS1/2: Jennifer Jacobs, Shahidur Rashid, Satnam Badhasha (double session - part 2)

Hinterland (all subjects) - Increasing cultural capital through vocabulary exploration: Naomi Harris

SEND - Supporting learners with ASD in the classroom: David Gregory supported by Jo Adams

Hinterland - how we can develop our pupils' and students' cultural capital through educational activities: Helen Winn + support

Science - Forces - from physical sensations to physics thinking: EYFS/KS1/KS2: Sancia Smith

Science - Using demonstrations to maximise learning in science KS1-4: Sarah Bearman

Science - Key concepts in biology including misconceptions (KS2-4): Julia Sheppard RE Stack Audit Ben Hall and Chris Stewart

FGM - 10:00 - 11:15 - A session intended for inclusion staff, but also suitable for other colleagues: Amy Cook (double session - part 2)

Geography - Maps from KS1-4: Why are they so important to geography?: Dominic Cozzi

History - How to teach 'cause and consequence' and what it looks like in the classroom (KS2-4): Catherine Grover

History - Understanding 'change and continuity' in history and what it looks like in lessons (KS2-4): Tom Forbes-Whitehead

Literacy - Cracking the Code - Phonics for secondary subject teachers: Ian Bristo

Maths - Modelling multi-step questions (KS1-3): Neil Winn

Maths - 10:00 - 11:15 - KS1 manipulatives and representation: Rose Keating - Works for Educator Solutions, also works for NCTEM (double session - part 2)

MFL - Knowledge Organisers for Modern Foreign Languages (MFL team)

PE - Fitness circuit with mats only: James Carnell & Edward Phillips

11.45 - 12.15 - session 3

Grammar (all subjects) - using apostrophes: Vivien Turner

SEND - Supporting learners with ASD in the classroom: David Gregory supported by Jo Adams

English - Writing moderation for KS1: Diane Primus

PSHE - LGBTQIA (the 'usualising' pedagogy - how to establish an inclusive curriculum): Fran Goodship

Hinterland - how we can develop our pupils' and students' cultural capital through educational activities: Helen Winn + support

Science - Stack audit: Nick Christian

Science/Geography - Misconceptions about climate change (KS2-4): Iain Rogers

RE - Stack Audit: Ben Hall and Chris Stewart

Geography - Stack audit: Anand Chauhan & Matt Bryant

History - Stack audit: Sara El Oakley

Literacy - Writing sentences for secondary colleagues - talking the language of sentences your KS3 students will know from primary: Janet Baker, Tahreena Ward and Kevin Jones

Maths - Pre-cancelling and decimal division - (KS1-3): Shibili Prasanth

Maths - Modelling multi-step questions (KS1-3): Neil Winn

MFL - French for KS3-4: Naomi Shenton

Maths - Using bar models to solve different problems (KS1-4): Ranjeni Chetty

PE - Fundamentals of hand-eye coordination (EYFS-Y1): Curtis Stammers

Science - Plants (KS1-3): Ross Gilby

13.15 - 13.45 - session 4

Curriculum - The curriculum in the new Ofsted framework: what it is and why it is a good thing (probably): Bill Holledge

Hinterland (all subjects) - Increasing cultural capital through vocabulary exploration: Naomi Harris

English - Talk for learning for English and literacy: Charlotte Lander

SEND - Supporting learners with working memory: Reine Geldenhuys, Kayla Skinner-Chapman and Abbie Thorrington

Hinterland - how we can develop our pupils' and students' cultural capital through educational activities: Helen Winn + support

Science - Hinterland in science - 3 science stories and what they tell us about science: John Ling

Science - Using demonstrations to maximise learning in science KS1-4: Sarah Bearman

Science - Homeostasis and hormonal control (KS3-4): Stephen Smith

RE - Judaism: what you need to know about Judaism to teach the RE topic: Katie Neill

Geography - Rivers: what you need to know about rivers - big ideas and misconceptions (KS1-4): Zoe Sanderson

History - How to teach sources and interpretations and what it looks like in the classroom (KS2-4): Rosie Horsfield

History - Teaching 'cause and consequence' at KS1: Kimberly Morton

Literacy - Writing sentences for secondary colleagues - talking the language of sentences your KS3 students will know from primary: Janet Baker, Tahreena Ward and Kevin Jones

Maths - 13:15 - 14:30 - KS2/3 manipulatives and representations: Rose Keating - Works for Educator Solutions, also works for NCTEM (double session - part 1)

Maths - The language of mathematics - the importance of mathematical words: (Y2-Y11): Linda Tildsley

MFL - General MFL session for all MFL teachers: Naomi Shenton

Music meeting - 13:15 - 14:30 - lead by Holly Clark and Ben Scarce (double session - part 1)

PE - Gymnastics KS1-3: (tbc)

2.00 - 2.30 - session 5

Geography - Stack audit: Anand Chauhan & Matt Bryant

History - Stack audit: Sara El Oakley

English - Making use of drama to teach English literature (KS1-4) (drama studio - max 50): Mel Cook and Lee Robson

SEND - Supporting learners with working memory: Reine Geldenhuys, Kayla Skinner-Chapman and Abbie Thorrington

Hinterland - how we can develop our pupils' and students' cultural capital through educational activities: Helen Winn + support

Science - Stack audit: Nick Christian

Science - Writing in Science: what makes scientific writing special and different (KS1-4): Iain Rogers

RE - Stack Audit: Ben Carter and Estee Humphries

Geography - Sustainability: Sarah Ali

History - How to teach sources and interpretations and what it looks like in the classroom (KS2-4): Rosie Horsfield

History - Understanding 'change and continuity' in history and what it looks like in lessons (KS2-4). Tom Forbes-Whitehead

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