

## Pedagogy Newsletter #35

Friday 13th September 2019

Dear Colleagues

All kids can talk. Some never seem to stop talking! But can our students really talk and communicate effectively? One of the biggest barriers to young people getting on in life is a lack of eloquence. Employers put good communication at the top of their desired and, in many cases, essential skills for employees. Yet do we explicitly teach students how to develop their talk?

According to School 21, a new 4 to 18 school in Stratford, East London, a child in a deprived area speaks, on average, no more than four words a lesson. A terrifying assertion.

The school has developed a framework to raise standards of oracy thanks to funding from the [EEF and Cambridge University](#). The framework breaks down oracy into 4 distinct strands:

- Physical - body language, eye contact, stance, tone
- Cognitive - your argument, line of thinking, reasoning
- Linguistic - choice of vocabulary, sentence and paragraph structure and use of techniques eg rhetorical questions
- Social & Emotional - how you connect with your audience, how to get people to resonate to what you are saying

Read here to find out more <https://www.school21.org.uk/voice21>

Kind regards

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