

# Paradigm Trust Pedagogy Newsletter #26

13th May 2019

Dear colleagues,

Rosenshine reminds us that teachers need to ask more questions to more students in more depth. Rosenshine gives us lots of great examples in [this article](#) of the types of questions teachers need to be asking.

He also reinforces the importance of process questions; we need to ask how students worked things out, not just get answers.

He stresses that asking questions is about getting feedback so teachers know how well they have taught the material and about the need to check understanding to ensure misconceptions are tackled.

This article is a useful guide in how we can use high quality questioning to check for understanding (CFU).

<http://www.sec-ed.co.uk/best-practice/asking-probing-high-quality-questions-in-the-classroom/>

Many thanks

Kavitha Nicholas-Raymond

Culloden Primary Academy