

Paradigm Trust Pedagogy Newsletter #25

3rd May 2019

Dear Colleagues,

This week I wanted to revisit one of Rosenshine's Principles of Instruction: daily, weekly and monthly review.

Rosenshine reminds us that daily review (1) and weekly and monthly review (10) is important in helping to resurface prior learning from the last lesson, last week and last month. We shouldn't be surprised or disheartened that students don't immediately remember everything. They won't! Regular review is a very powerful technique for building confidence and it's especially important if we're about to introduce new learning – to activate and reawaken relevant prior learning in our students' working memory.

Weekly and monthly review is about longer-term retrieval practice to continue the process of building long-term memory to support future learning. When most beneficial; topics and skills based questions are interleaved to keep learning as a continuous cycle. Students need to keep relearning or they will inevitably forget.

In this article Tom Sherrington argues the power of frequent and regular knowledge retrieval practice.

<https://teacherhead.com/2019/03/03/10-techniques-for-retrieval-practice/>

Regards,

Rosie and Adam