

## Pedagogy Newsletter #29

7th June 2019

Dear Colleagues,

In the last Pedagogy Newsletter, Mary's article highlighted how classroom technology can act as a useful tool to enable young children to reflect on their thinking. It can, however, also encourage us to think self-reflectively as teachers and develop our own practice.

With this in mind, I wanted to introduce '**Swivl**' - a new piece of classroom technology in which the Trust has invested for all of its schools. You may have seen it in action?

Swivl is an intelligent assistant that gathers high quality video and audio. This robotic device 'tracks and records' teaching in the classroom, instantly uploading and allowing teachers to review their recordings immediately, receive feedback, and have an opportunity to practice before they teach again (explore more [here](#)).

When managed effectively, video can be one of the best tools for practising self-reflection and to facilitate coaching. Research has also shown the positive effect it can have: [John Hattie's Visible Learning study](#) includes micro-teaching in the top ten influences on student learning and achievement.

Micro-teaching is a simple process:

- teachers choose an area or two for particular focus;
- film the lesson;
- watch the video and reflect;
- come back and watch particular elements and reflect again (this is when coaching from mentors can take place);
- re-plan, re-teach, and review again.

At SPA, videoing is underway and staff are already experiencing the benefits. Here is a little taster of some of the things we have captured so far.

Video 1 - [Stretch It](#)

Video 2 - [Visualiser/addressing misconceptions](#)

Kind Regards,

Fran Goodship