

Paradigm Trust Pedagogy Newsletter #28

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‘Thinking well is empowering!’

“The Education Endowment Foundation’s (EEF) Teaching and Learning Toolkit lists metacognition as its second most effective intervention (Higgins et al., 2018). One of the seven recommendations from the EEF’s recent guidance on the topic is that teachers can help students develop their metacognitive skills by modelling their own thinking – what is often referred to as ‘thinking aloud’ (EEF, 2018).”

Using metacognition as a strategy for accelerating progress is not a new suggestion, however, this article is an interesting read as it discusses the ability to ‘capture’ these ‘think aloud’ moments through the rise of tablet technology.

Modelling how to work through a particular problem can sometimes be lost on pupils who have a short attention span or who try to make notes at the same time; however, by capturing these processes and producing short recordings using a tablet, we can take the approach a step further.

Getting pupils to produce their own screencasts, could further engage them in metacognitive talk. It could direct their learning and promote a deeper understanding of learning strategies.

With the introduction of our new ‘swivl’ technology, this could be an interesting way of developing thinking. Thinking well is empowering, and it is our job to support even our youngest children to be curious and think effectually!

To read more, visit:

<https://impact.chartered.college/article/using-technology-promote-metacognition/>