

Paradigm Trust Pedagogy Newsletter #16

18th January 2019

Dear Colleagues,

At MPA we have been looking at how we ensure teachers model their own thinking to help pupils develop their knowledge and skills. Modelling helps to activate prior knowledge and develop a greater understanding and retention of strategy. Ultimately, this leads to pupils become more capable and independent learners.

In the article 'Metacognition and Self-Regulated Learning' produced by the EEF, a useful seven-step model is provided to illustrate this approach.

Kind regards

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