

Pedagogy Newsletter #14

Friday 14th December 2018

The Power of Exemplars

If you asked me to write a text making sure I “*use a range of devices to build cohesion*,” I might not know where to start. But talk me through a bunch of examples and I’m away.

Examples are powerful - our brains are much better at making conclusions from examples than they are at interpreting abstract information (see [here](#)).

A lovely example of the power of examples is Austin's Butterfly. Austin, a KS1 boy, draws a butterfly. His peers give him clear, helpful feedback because they are able to look at the exemplar and say one thing that will bring Austin closer. The results are amazing.



There is a wonderful (short) video [here](#).

This is why the pedagogy and subject leads are providing examples for teachers and learners. Here are some of our examples so far:

- Example lesson outcomes to support teachers setting the bar at the right height - either written by us ([science example](#)) or by pupils ([geography example](#)).
- Specimens of texts to help teachers judge what is 'expected' and 'beyond' in their subject (on our intranet [here](#)), including (so far):
 - English (AP1, AP2, AP3)
 - Science (KS1/2)
 - History (KS1/2)
 - DfE published exemplars
- Examples of Paradigm teachers using teaching strategies ([here](#)).

We are always collecting examples of great work and great practice. Please keep sending us examples of learners' work: both what we expect from them and also what they could be aiming for.

Many thanks,

Ben